

Cotsford Junior School - Sport Premium, Intended spend, 2018-19

What is Sport Premium?

The PE and sport premium is government funding allocated to schools annually since 2013/14. The funding amount schools received is based upon a lump sum of £8,000 followed by £5 per pupil based on the number of primary age children the school has. From 2017, the Sports Premium has doubled to £16,000, followed by £10 per pupil. The PE and sport premium is designed to help primary schools improve the quality of PE, by increasing the quality and breadth of provision and increasing participation in PE and sport.

At Cotsford Junior School we strive to promote healthy and active lifestyles and aim to provide sporting opportunities, for all our pupils.

In November 2014, Ofsted inspected the school and commented in their report on the use of the sport premium: 'Excellent use is made of the additional primary school sport funding. Additional sports teaching and coaching has increased the opportunity for all pupils to take part in a range of high quality sport and physical education. The school has been extremely successful in many sporting competitions and holds an impressive array of sporting trophies and awards. Strong links with Sunderland Football Club and Hartlepool United Football support the promotion of sport, including opportunities for parents to engage in 'Family Learning' and work towards recognised coaching awards.'

Objectives of spending the Sport Premium:

- The premium must be spent by schools on making additional and sustainable improvements to the provision of PE and sport, for the benefit of all pupils to encourage the development of healthy, active lifestyles. Make improvements now that will benefit pupils joining the school in future years.

The five key indicators that we have been set are:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Academic Year: <i>September 2018 - August 2019</i>			Total fund allocated: £17,110	
Key indicator 1: Engagement of all pupils in regular physical activity			Percentage of total allocation: 35.10%	
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- SAFC club ran at lunch time aimed to increasing participation of less active children	- Identify less engaged children, provide opportunities, track physical activity, throughout the year	£340		
- Develop the outdoor space to ensure pupils have opportunity to stay physically active at break times	- Identify equipment and order	£5,000		
- Train 10 Young Sport Leaders to help facilitate breakfast and lunch time clubs, assist with Sports Board, Newsletter and after-school club	- Lease with County Durham Sport or similar provider to arrange pupil training - Release time for staff	£235		
- Replenish and purchase additional P.E equipment, to ensure both curriculum and after-school clubs are well-resourced	- DP to take audit of P.E equipment and place order for required equipment	£432		

Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement			Percentage of total allocation: 0%	
School focus with clarity on intended impact on pupils :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Ensure parents, children, teachers, governors and visitors are aware of what PE and sport is taking place throughout school. Aim to inspire children	<ul style="list-style-type: none"> - Regular updates on the P.E page of website - Regular updates and match/festival reports on school newsletter - Create a display board 			
- All teachers to demonstrate positive role model, towards P.E and active lifestyle	<ul style="list-style-type: none"> - All staff to role model appropriate P.E clothing - All staff to understand and promote the importance of physical activity and healthy lifestyle 			

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation: 39.93%
School focus with clarity on intended impact on pupils :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Improve teaching and learning, within curriculum P.E lessons	- DP to liase with SSP and continue professional development, and disseminate to staff Support from SSP – SSP staff to teach alongside CJS staff and model good teaching	£6,633 (As part of SLA agreement, with Easington School Sports Partnership)		
- Youth sport Trust Membership	- YST membership to support staff and P.E leader, and help stay up to date with developments, in primary P.E	£200		

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 23.09%
School focus with clarity on intended impact on pupils :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- SAFC Foundation of Light to provide lunch-time, after-school club and Family Learning workshops	- Continue to work with Foundation of Light and find opportunities for parents to engage in family learning, alongside children	£2,550		
- External coaches, to offer a wider range of sporting activities, after school	- Liase with SSP and Keep Active – highlighting sports such as gymnastics, athletics and dance	Approx. £1,000		
- An annual Sports week, offering a wide range of sports and physical activities	- A timetable of sports activities for children to try over a week – culminating in a sports day. Staff and external coaches will provide a varied range of sports, for children to engage in	Approx. £400		

Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0.31%
School focus with clarity on intended impact on pupils :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Continue to enter PDPSFA boys' and girl's football leagues	- DP to attend PDPSFA meetings - DP to organise, coach and manage school teams	£55		
- Continue to enter as many festivals, organised by Easington SSP, as possible	- DP to attend SSP termly meetings and add dates to school diary - DP to enter festival applications, organise transport with school office, issue letters to parents and complete relevant risk assessments	(Included in SSP SLA)		

Other Indicator identified by school: Additional Swimming				Percentage of total allocation: 1.55%
School focus with clarity on intended impact on pupils :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Swimming after-school club, for year 6 pupils	- DP to liase with Easington SSP, to book pool, each Friday for Autumn 1	£265		
To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water - All remaining non-swimmers achieve 25 metres, by the time they leave KS2, thus meeting the statutory requirements of the national curriculum for PE - All pupils can perform safe self-rescue, over a varied distance so they are confident and safe in water	- Hire of pool and swimming coach, for one hour, each week - Data tracked, to ensure progress and support children not making expected progress - To utilise the coach based at the swimming pool to work alongside teachers - Use SSP after-school club, in summer term, to support year 6 pupils, who have not achieved 25m badge	(£4253.92 (inc. transport))		