



## English

### Curriculum Information

A high-quality education in English will teach pupils to write and speak fluently so that they can communicate their ideas and emotions to others and through their reading and listening, others can communicate with them.

Through reading, pupils have a chance to develop culturally, emotionally, intellectually, socially and spiritually. Literature, especially, plays a key role in such development. Reading also enables pupils both to acquire knowledge and to build on what they already know.

All the skills of language are essential to participating fully as a member of society; pupils, therefore, who do not learn to speak, read and write fluently and confidently are effectively disadvantaged.

We aim to support our children in becoming confident, articulate learners who are able to communicate effectively in writing and through spoken word. Reading is an integral part of all curriculum areas and is encouraged and celebrated at every given opportunity. We aim for all children to master the skills of the English curriculum in preparation for further education and their adult life.

The children will be taught and given opportunities to:

- Acquire and apply phonic knowledge to segment and blend sounds for reading and writing.
- Read easily, fluently and with good understanding as they progress through school.
- Develop the habit of reading widely and often, for both pleasure and information.
- Form letters correctly and write legibly, fluently and with increasing speed.
- Join letters when formation is secure and embedded.
- Write clearly, accurately and coherently, adapting language for a range of contexts and audiences.
- Develop an understanding and the importance of grammar and punctuation in spoken and written work.
- Understand spelling rules and conventions and apply this in their work appropriately.
- Learn the technical vocabulary they need to discuss their reading, writing and spoken language.
- Enhance and broaden vocabulary across all curriculum areas.
- Use discussion in order to learn and explain clearly their understanding and ideas.
- Display competence in speaking and listening, make formal presentations and participate in debate.

## **Assessment of English**

At Cotsford Primary it is our intention that all children will at least reach their age related expectations as described in the National Curriculum. However, through a curriculum that is challenging and relevant to the children we expect children to achieve greater than age related expectations.

Children who are not meeting age related expectations will be supported by staff through differentiated tasks and targeted small group work. The direct use of key questions and targeted support will be offered to ensure that any gaps between groups of children are closed.

Assessment of the children's English skills will be assessed by the class teacher. There will be a range of evidence to support teacher judgement including sketch books, photographs and assessed pieces of work.

## **Monitoring of English**

The quality of the learning across the school is monitored by the English Subject Lead Teacher.

Monitoring includes the Subject Lead Teacher observing learning within lessons, planning scrutiny, work scrutiny and discussions with children. Analysis of data is also undertaken to ensure that standards are high and that improvements are made where necessary.

Training is offered to all Subject Lead Teachers to ensure that their knowledge and skills are up to date and accurate.

The Subject Lead Teacher meets with the Special Interest Governor for English to share school improvement plan initiatives with them and ensure that governors are aware of standards across the school.