



Cotsford Primary School
Primary PE and Sport Premium Funding 2019 - 2020
Total allocated £27,000
Date updated September 2019

Vision for the Primary PE and Sport Premium

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

Background: In 2014, the Government announced that it was going to double the Sport Premium funding that primary schools receive to improve the quality of their PE and sport provision, helping children to be healthy and active. Healthy eating, physical activity and sport not only help tackle childhood obesity, but can also have a positive impact on pupils' behaviour, attendance, concentration and attainment, helping children to reach their potential. This came into effect from October 2017 when the Department for Education published new guidance on the doubled Primary PE and Sport Premium grant. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport on offer.

This means that the premium should be used to:

- develop or add to the PE and sport activities that school already offers.
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Current numbers on roll Reception=, Year 1=, Year 2 =, Year 3=19, Year 4=, Year 5=, Year 6. The amount of funding is based on how many pupils in school attract the funding using data from the school census.

Where we are now: In September 2019 Cotsford Infant School and Cotsford Junior School amalgamated to create the new Cotsford Primary School. The Subject Leader is creating a PE program for the primary school including; a long term plan, appropriate support from outside agencies and a competition timetable.

What we want to improve: This year our immediate area for development is the playground. We would like to create designated activity zones to improve engagement and enjoyment. The Subject Leader is going to support staff with the delivery and assessment of PE.

During the academic year September 2019 to July 2020 we plan to spend our funding in the following areas:

Sport Premium Spend including % of total allocation	School focus with clarity on intended impact on pupils	Actions to achieve	Impact/Evidence/Rationale for spend and desired outcomes	Sustainability and suggested next steps
£9000 33%	<p>To create a bespoke all year round timetable of events and support.</p> <p>To offer staff CPD to increase their confidence in the delivery of PE.</p>	<p>Invest in the Easington School Sport Partnership Service Level Agreement to provide school with the following:</p> <ul style="list-style-type: none"> • A bespoke P.E. & Sport action plan. • Providing curriculum support and high quality CPD for teachers & teaching assistants. • Provision of High Quality Coaching support across a variety of sports. • A fully organised annual programme of competitions /tournaments/festivals in addition to the National School Games. • Participation, inclusion and excellence opportunities. • Identifying the gifted & talented children in P.E & Sport • Provision of an after-school activity in every term in a variety of sports. • SSP Network meetings to support PE Co-ordinators / PLTs in their role developing PE & sport within their school. • Identifying opportunities for young leaders to practise their skills through volunteering in schools. • Assistance in the process of applying for national 'School Games Mark' status for High Quality Provision of P.E. & School Sport. • Promotion and development of links to local sports club. • Sustain and grow the network of Change4life clubs. • Central co-ordination of school sport programmes in SSP area. 	<p>LS will liaise with Gary Adey to create a timetable of targeted support for each year group throughout the year,</p>	<p>LS will begin to look into other options that will provide the same impact in the future to develop sustainability.</p>
Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
£1440 5%	<p>To create an active breakfast club at least twice per week.</p>	<p>John Appleby to lead an active breakfast club twice per week.</p> <p>RC to publicise 'Active Breakfast Club' and organise a booking system if necessary.</p>	<p>Due to the club's positive impact in the Infant School last year we will run it again for the whole primary school.</p> <p>All children attending are involved in physical activity for at least 30 minutes at the start of the school day.</p>	<p>LS to discuss with the breakfast club staff for how to become more active throughout the week. For example-Just Dance.</p>
£10000 37%	<p>To create a new playground which is appropriate and engaging for the new age ranges at the school.</p>	<p>Money has been saved from last year by the Infant and Junior schools.</p> <p>LS and RC to meet with companies who can help us to design and create a new playground.</p> <p>Research other schools.</p>	<p>In September 2019 the Infant and Junior schools amalgamated on the junior site. So we need to plan for the future and how we can make the Junior site suitable for the Infant children.</p>	<p>Future children will benefit from a range of new equipment in the newly created primary school.</p> <p>We will look into OPAL and use natural resources to change and develop areas.</p>

			We hope that it will also make a positive impact on the behaviour and engagement of the children.	
£0 0%	To increase the percentage of children achieving the 'Active 30.'	Begin to create an active timetable to include other areas of the curriculum. Monitor the children's activeness throughout playtime. Sign up to DCC 'Active 30 pledge'. Investigate 'Active Maths' and 'Active English.'	We need to ensure that all children are active throughout the day.	Create an active timetable so that all children are active.
£4253 16%	To raise attainment in primary school swimming to meet the requirements of the national curriculum.	LS to monitor the progress and attainment on Swimphony. Plan an extra block of intervention as necessary,	Our children need to be more in line with the national expectations.	LS will plan a rolling program so that children can access swimming regularly.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

£10000 37%	Connected to Key indicator 1 To create a new playground which is appropriate and engaging for the new age ranges at the school.	Money has been saved from last year by the Infant and Junior schools. LS and RC to meet with companies who can help us to design and create a new playground. Research other schools.	In September 2019 the Infant and Junior schools amalgamated on the junior site. So we need to plan for the future and how we can make the Junior site suitable for the Infant children. We hope that it will also make a positive impact on the behaviour and engagement of the children.	Future children will benefit from a range of new equipment in the newly created primary school. We will look into OPAL and use natural resources to change and develop areas.
£0 0%	To encourage children to take on leadership or volunteer roles that support sport and physical activity within the school.	Buy monitor badges or jackets. Work with GA to train the new playground leaders. Set up a rota of equipment each day.	The children enjoy taking on responsibilities.	These children can continue and help establish playground leaders in the primary school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

£0 0%	To increase the confidence, knowledge and skills of all staff in teaching PE and sport.	LS will keep in regular contact with all staff to monitor and check their PE needs. Plan support through the Easington School Sport Partnership Service Level Agreement. Demonstration how to find all of the resources on the Google Drive to support teaching and assessment. LS to implement the PE floor books across the curriculum.	It is important that all staff feel confident in their delivery of PE.	Survey staff needs at the end of each term as to what support they need next. Monitor the impact on pupils each term.
£2550 9%	To hire a qualified coach to work alongside teachers to enhance and extend current opportunities.	LS will plan a yearly timetable of support for each member of staff ran by SAFC.	The junior school worked with SAFC last year and it is going to continue for the whole primary school.	We can use SAFC in the future to further develop or curriculum and the range of activities our children have experience of.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

£340 1%	To hire a qualified coach to work in school for one afternoon a week.	LS will plan a yearly timetable of support for each member of staff ran by SAFC. This will include a dinner time group, 2 class sessions and 1 after school club.	The junior school worked with SAFC last year and it is going to continue for the whole primary school. JH has created a positive relationship with the junior children.	We can use SAFC in the future to further develop or curriculum and the range of activities our children have experience of.
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Key indicator 5: Increased participation in competitive sport.

£55 0.2%	To play all the league and cup games in the Football league.	LS to attend all appropriate meetings. Children Year 4, 5 and 6 will have the opportunity to take part. JH to work with the children each Monday dinner time.	At least 10 children can take part each week. LS will try to rotate the squad.	Improve our league position each year.
£700 3%	To develop a positive school ethos.	Purchase a new school kit with the new colours and logos.	Develop a positive ethos and a school that the children are proud to represent. The children will wear the kit at all appropriate events.	Update as necessary.
£0 0%	To take part in all appropriate local competitive sports. To engage more vulnerable groups to take part, particularly those who are disaffected. To ensure all children have the opportunity to take part in a sport. Children to take part with a noticeable difference in attitudes to PE and sport.	Plan a yearly calendar of competitions to be involved with. Contact the SSP to provide extra clubs to develop the skills necessary for each competition. Monitor attendance at clubs. Identify groups of children who would benefit most. Monitor how successful we are at each competition and adapt as appropriate.	LS has spoken to the SSP about providing more clubs to support us in becoming more successful in the competitions we attend.	Plan a yearly timetable of clubs, activities to match the appropriate events. Develop and improve skills as necessary.
Extra Expense				
	Transport costs to events, Health Week and Sports Day resources.			
Running Total				
£28,338 (Additional costs met through the school budget)				