

Curriculum Half Termly Overview



Bright Lights, Big City

Year group - 1

Term - Spring 2



Wow moment:

A royal visit

English text types	SPAG	
Recounts Labels and captions Adventure narratives Instructions Emails Character descriptions	<ul style="list-style-type: none"> Using a capital letter for names of people, places, the days of the week and the personal pronoun I. 	
Maths	Tables and Mental Maths	MFL
Number: Place Value - within 50. (Multiples of 2, 5 and 10 to be included) (1 week) Measurement: Length and Height (2 weeks) Measurement: Weight and Volume (2 weeks)	To multiply by 2, 5 and 10	
Science	Computing	PSHE
Everyday materials Working scientifically <u>Linked investigations:</u> How do you make bread? How do things move?	Searching the web Digital images Algorithms Logical reasoning: Creating and debugging programs Common uses of information technology Communication E-safety - Use technology safely and respectfully, keeping personal information private; identify where to go for help and support. Stop motion animation.	Being an active citizen - Identify their special people (family, friends, carers), what makes them special and how special people should care for one another.
		RE
		What is the Easter Story?
Geography	History	PE
Children will learn about countries and capital cities of the UK (London focus) Using locational language Using maps Geographical similarities.	The children will learn about the Great Fire of London	Games-10 Point Hoops OAA-Where are we going?
Art	D&T	Music
	Exploring mechanisms Constructing moving models Understanding where food comes from Designing and making souvenirs Models of London landmarks	Children will learn traditional songs and nursery rhymes.

