

# Curriculum Half Termly Overview



Memory Box

Year group - 1

Term - Spring 1



Wow moment:

Teddy bear's picnic

English text types		SPAG			
<p>Recounts</p> <p>Diaries</p> <p>Rhymes and mnemonics</p> <p>Descriptions</p> <p>Information texts</p>	<p>Unit 1 Conjunctions</p> <ul style="list-style-type: none"> <li>Joining words and clauses using 'and'.</li> <li>How words can combine to make sentences.</li> </ul>	<p>Unit 2 Exclamations</p> <ul style="list-style-type: none"> <li>Introduction to exclamation marks to demarcate sentences.</li> <li>Begin to punctuate sentences using an exclamation mark.</li> </ul>			
Maths		Tables and Mental Maths		MFL	
<p>Number: Addition and Subtraction (within 20) (4 weeks)</p> <p>Number: Place Value - within 50. (Multiples of 2, 5 and 10 to be included) (2 weeks)</p>		<p>To multiply by 2, 5 and 10</p>			
Science		Computing		PSHE	
<p>Animals, including humans; Working scientifically</p> <p><u>Linked investigations:</u></p> <p>Why do we have two eyes? What can you remember?</p>		<p>Drawing software; Algorithms - understand what an algorithm is. Create and debug simple programs.</p> <p>Email - Recognise common uses of information technology beyond school.</p> <p>Photo stories - Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p>		<p>Caring for babies and toddlers; Sharing memories; Playing and working cooperatively; Feeling positive.</p>	
				RE	
				<p>Why is Jesus special to Christians?</p>	
Geography		History		PE	
<p>Fieldwork in the local area.</p>		<p>Changes within living memory</p> <p>Where appropriate, these should be used to reveal aspects of change in national life.</p>		<p>Dance; Traditional games - Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.</p> <p>Dance-Themes and Dreams</p> <p>Gymnastics-apparatus</p>	
Art		D&T		Music	
<p>Drawing; Painting; Collage; Children will create family portraits using their chosen materials.</p>		<p>Making picnic foods: Use the basic principles of a healthy and varied diet to prepare dishes.</p> <p>Create celebration cards with a moving element;</p> <p>Making a memory box.</p>		<p>Songs that help us remember; Writing a class song - Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Play tuned and untuned instruments musically.</p>	