



Cotsford Primary School
Primary PE and Sport Premium Funding 2019 - 2020
Total allocated £27,000
Total spent £30,364
Date updated July 2020

Vision for the Primary PE and Sport Premium

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

Background: In 2014, the Government announced that it was going to double the Sport Premium funding that primary schools receive to improve the quality of their PE and sport provision, helping children to be healthy and active. Healthy eating, physical activity and sport not only help tackle childhood obesity, but can also have a positive impact on pupils' behaviour, attendance, concentration and attainment, helping children to reach their potential. This came into effect from October 2017 when the Department for Education published new guidance on the doubled Primary PE and Sport Premium grant. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport on offer.

This means that the premium should be used to:

- develop or add to the PE and sport activities that school already offers.
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Current numbers on roll Reception=, Year 1=, Year 2 =, Year 3=19, Year 4=, Year 5=, Year 6. The amount of funding is based on how many pupils in school attract the funding using data from the school census.

Where we are now: In September 2019 Cotsford Infant School and Cotsford Junior School amalgamated to create the new Cotsford Primary School. The Subject Leader is creating a PE program for the primary school including; a long term plan, appropriate support from outside agencies and a competition timetable.

What we want to improve: This year our immediate are for development is the playground. We would like to create designated activity zones to improve engagement and enjoyment. The Subject Leader is going to support staff with the delivery and assessment of PE.

During the academic year September 2019 to July 2020 we spent our funding in the following areas:				
Sport Premium Spend including % of total allocation	School focus with clarity on intended impact on pupils	Actions to achieve	Impact/Evidence/Rationale for spend and desired outcomes	Sustainability and suggested next steps
£9000 30%	To create a bespoke all year round timetable of events and support. To offer staff CPD to increase their confidence in the delivery of PE.	Invest in the Easington School Sport Partnership Service Level Agreement to provide school with the following: <ul style="list-style-type: none"> • A bespoke P.E. & Sport action plan. • Providing curriculum support and high quality CPD for teachers & teaching assistants. • Provision of High Quality Coaching support across a variety of sports. • A fully organised annual programme of competitions /tournaments/festivals in addition to the National School Games. • Participation, inclusion and excellence opportunities. • Identifying the gifted & talented children in P.E. & Sport • Provision of an after-school activity in every term in a variety of sports. • SSP Network meetings to support PE Co-ordinators / PLTs in their role developing PE & sport within their school. • Identifying opportunities for young leaders to practise their skills through volunteering in schools. • Assistance in the process of applying for national 'School Games Mark' status for High Quality Provision of P.E. & School Sport. • Promotion and development of links to local sports club. • Sustain and grow the network of Change4life clubs. • Central co-ordination of school sport programmes in SSP area. 	LS has liaised with Gary Adey to create a bespoke timetable of support including: class support with Reception, Year 1, Year 2, Year 4, Year 5, Year 6 and preparation for the gymnastic festival. LS spoke to all class teachers each half term to identify their needs. Destination Judo held a workshop in school for all classes. All holiday clubs and after school activities have been advertised to the children. 2 sporting / physical after school clubs were offered: dance and dodge ball. (35 pupils attended) 7 festivals/competitions were attended: cross country, tag rugby, girls football, sports hall athletics, boccia, swimming and hoopstarz enabling all children to engage in physical activity. School Sport Mark Gold standard achieved again for 2019/20. Teacher, "The rugby tournament was also well organised and grouped by each school's ability to give everyone a fair chance." Year 6 child, "I liked the rugby and John coming in."	From September 2020 our school will no longer be part of the partnership. We will continue to take part in all School Games events. LS has created a new long term plan for 2020-2021. LS will look into other options that will provide the same impact in the future to develop sustainability.
Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
£720 2%	To create an active breakfast club at least twice per week.	John Appleby to lead an active breakfast club twice per week. RC to republicise 'Active Breakfast Club' and organise a booking system if necessary.	A high percentage of children attending are involved in physical activity for at least 30 minutes at the start of the school day. The younger children are more likely to attend breakfast club when the Active Breakfast Club is on compared to other days. Child, "Tig and the jail, cops and robbers game were very good."	John will not deliver an active breakfast club for the first half term of 2020-2021 while we settle back in to school. Then we will look to relaunch it twice a week. Plan other active activities for breakfast club to follow.
£10600 35%	To create a new playground which is appropriate and engaging for the new age ranges at the school.	Money has been saved from last year by the Infant and Junior schools. LS and RC to meet with companies who can help us to design and create a new playground. Research other schools.	During the autumn term RC and LS met with a range of companies to discuss the plans for the new playground. The School Team and each class were asked about what they would like as part of the new yard. LS obtained a range of quotes for the MUGA and we decided to go with Pentagon. The MUGA was built in April 2020.	Future children will benefit from a range of new equipment in the newly created primary school. We will look into OPAL and use natural resources to change and develop areas. We hope that it will also make a positive impact on the behaviour and engagement of the children in the future.

			<p>Unfortunately, due to current Covid events the children have not been able to use the new developments on the playground.</p> <p>Child, "It looks very good."</p> <p>Child, "Fun."</p>	<p>Our caretaker has built a new fence, stage area and installed some free standing equipment.</p> <p>LS is going to apply for grants so that we can continue to develop the new playground at the start of 2020-2021.</p>
£4946 16%	To raise attainment in primary school swimming to meet the requirements of the national curriculum.	<p>LS to monitor the progress and attainment on Swimphony.</p> <p>Plan an extra block of intervention as necessary,</p>	<p>A new long term plan was created so that every child in Years 4, 5 and 6 was able to go swimming for one term.</p> <p>Extra intervention was planned for those children who needed it.</p> <p>Unfortunately due to the current events only the children in year 5 had a whole block of swimming, year 4 had half a term and year 6 did not attend swimming lessons.</p>	<p>Our children need to be more in line with the national expectations.</p> <p>We will aim to follow the long term plan this year and provide extra sessions for those children who need it.</p>
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				
£10600 35%	Connected to Key indicator 1 To create a new playground which is appropriate and engaging for the new age ranges at the school.	<p>Money has been saved from last year by the Infant and Junior schools.</p> <p>LS and RC to meet with companies who can help us to design and create a new playground. Research other schools.</p>	<p>During the autumn term RC and LS met with a range of companies to discuss the plans for the new playground. The School Team and each class were asked about what they would like as part of the new yard.</p> <p>LS obtained a range of quotes for the MUGA and we decided to go with Pentagon.</p> <p>The MUGA was built in April 2020.</p> <p>Unfortunately due to the current events the children have not been able to use the new playground developments.</p> <p>Child, "It looks very good."</p> <p>Child, "Fun."</p>	<p>Future children will benefit from a range of new equipment in the newly created primary school.</p> <p>We will look into OPAL and use natural resources to change and develop areas.</p> <p>We hope that it will also make a positive impact on the behaviour and engagement of the children in the future.</p> <p>Our caretaker has built a new fence, stage area and installed some free standing equipment.</p> <p>LS is going to apply for grants so that we can continue to develop the new playground at the start of 2020-2021.</p>
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				
£0 0%	To increase the confidence, knowledge and skills of all staff in teaching PE and sport.	<p>LS will keep in regular contact with all staff to monitor and check their PE needs.</p> <p>Plan support through the Easington School Sport Partnership Service Level Agreement.</p> <p>Demonstration how to find all of the resources on the Google Drive to support teaching and assessment.</p> <p>LS to implement the PE floor books across the curriculum.</p>	<p>It is important that all staff feel confident in their delivery of PE.</p> <p>LS spoke to all class teachers each half term to identify their needs.</p> <p>They then received suitable support through either the Easington School Sport Partnership or The Foundation of Light.</p> <p>LS shared appropriate resources and expectations with all staff. Reception teacher, "As usual John is very good supporting fundamental skills and picking out those children who need support and provides tips on how to help them. Children all engaged and enjoyed the different activities."</p> <p>Year 1 teacher, "Both Joey and Gary have been really positive to work with. Gary was really good at showing exactly how to set up an activity and sequencing each stage of the unit - in our case it was rollaball."</p> <p>Year 2 teacher, "John's sessions were always fun and allowed</p>	<p>LS will continue to speak to all class teachers each half term. Especially those teachers who have changed year groups.</p> <p>Monitor the impact on pupils each term.</p> <p>A new overview and knowledge organisers as going to be in place for September 2020 to support teachers in the delivery of core tasks.</p>

			<p>children to develop a competitive spirit without affecting self-esteem. The children always enjoyed all sessions with John."</p> <p>Year 6 teacher, "Tag Rugby sessions were amazing to be part of. All children were fully engaged and learned how to work as a team."</p>	
£3300 11%	To hire a qualified coach to work alongside teachers to enhance and extend current opportunities.	LS will plan a yearly timetable of support for each member of staff ran by SAFC.	<p>The Foundation of Light worked with each class at least once (for a half term).</p> <p>Joey supported the school football team every Monday dinner time.</p> <p>Joey provided a football after school club every Monday. We targeted each key stage each term so that all children had the opportunity to attend. (40 pupils attended)</p> <p>All children and staff were always very positive and enthusiastic about their sessions with Joey.</p> <p>Reception teacher, "Joey- amazing with the kids. He themed each week around a Disney film, the kids loved this. He built on skills and had the children moving for most of the lesson."</p> <p>Year 1 teacher, "Both Joey and Gary have been really positive to work with. Specifically, Joey always demonstrated good examples of fun warm ups involving things like The Lion King which got the children enthusiastic for the skills being covered etc."</p> <p>Year 2 teacher, "I always found the PE sessions with Joey very engaging, well-paced and enhanced the PE curriculum. He was always well prepared and the children always looked forward to his sessions."</p>	<p>A new long term plan has been created to include The Foundation of Light.</p> <p>Reception and Year 1 now have one half term with Joey.</p> <p>Year 2, 3, 4, 5 and 6 have two half terms.</p> <p>These sessions are now pre planned so that we know we are providing a broad and balanced curriculum.</p> <p>LS will explore being more involved with The Foundation of Light during 2020-2021, including, attending festivals and trips.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				
£3300 11%	To hire a qualified coach to work in school for one afternoon a week.	<p>LS will plan a yearly timetable of support for each member of staff ran by SAFC.</p> <p>This will include a dinner time group, 2 class sessions and 1 after school club.</p>	<p>The Foundation of Light worked with each class at least once.</p> <p>Joey supported the school football team every Monday dinner time.</p> <p>Joey provided a football after school club every Monday. We targeted each key stage each term so that all children had the opportunity to attend.</p> <p>All children and staff were always very positive and enthusiastic about their sessions with Joey.</p> <p>Reception teacher, "Joey- amazing with the kids. He themed each week around a Disney film, the kids loved this. He built on skills and had the children moving for most of the lesson."</p> <p>Year 1 teacher, "Both Joey and Gary have been really positive to</p>	<p>A new long term plan has been created to include The Foundation of Light.</p> <p>Reception and Year 1 now have one half term with Joey.</p> <p>Year 2, 3, 4, 5 and 6 have two half terms.</p> <p>These sessions are now pre planned so that we know we are providing a broad and balanced curriculum.</p> <p>LS will explore being more involved with The Foundation of Light during 2020-2021, including, attending festivals and trips.</p>

			<p>work with. Specifically, Joey always demonstrated good examples of fun warm ups involving things like The Lion King which got the children enthusiastic for the skills being covered etc."</p> <p>Year 2 teacher, "I always found the PE sessions with Joey very engaging, well-paced and enhanced the PE curriculum. He was always well prepared and the children always looked forward to his sessions."</p>	
--	--	--	---	--

Key indicator 5: Increased participation in competitive sport.

£55 0.2%	To play all the league and cup games in the Football league.	<p>LS to attend all appropriate meetings.</p> <p>Children Year 4, 5 and 6 will have the opportunity to take part.</p> <p>JH to work with the children each Monday dinner time.</p>	<p>At least 10 children can take part each week. LS will try to rotate the squad.</p> <p>15 children took part in the football team this year.</p> <p>We played all possible games.</p> <p>The majority of staff attended games with the children to encourage and motivate them.</p> <p>Child, "It was good except when we lost."</p>	Aim to improve our league position each year.
£798 3%	To develop a positive school ethos.	Purchase a new school kit with the new colours and logos.	<p>We aimed to develop a positive ethos and a school that the children are proud to represent.</p> <p>The children wore the kit at all appropriate events.</p> <p>Parent at a competition, "All looking super smart."</p> <p>Child, "I feel proud to represent the school."</p>	Update as necessary.
£0 0%	<p>To take part in all appropriate local competitive sports.</p> <p>To engage more vulnerable groups to take part, particularly those who are disaffected.</p> <p>To ensure all children have the opportunity to take part in a sport.</p> <p>Children to take part with a noticeable difference in attitudes to PE and sport.</p>	<p>Plan a yearly calendar of competitions to be involved with.</p> <p>Contact the SSP to provide extra clubs to develop the skills necessary for each competition.</p> <p>Monitor attendance at clubs.</p> <p>Identify groups of children who would benefit most.</p> <p>Monitor how successful we are at each competition and adapt as appropriate.</p>	<p>7 festivals/competitions were attended: cross country, tag rugby, girls football, sports hall athletics, boccia, swimming and hoopstarz enabling all children to engage in physical activity.</p> <p>Year 6 child, "I liked the rugby festival."</p> <p>Year 6 child, "Girls football was good."</p>	<p>Plan a yearly timetable of clubs, activities to match the appropriate events and so that each year had at least one sporty event to attend.</p> <p>Develop and improve skills as necessary.</p>

Extra Expense

£945 3%	Transport costs to events.
------------	----------------------------

Total

£30364

Meeting national curriculum requirements for swimming and water safety.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	35%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No but we had planned to before Covid-19.

Note Unfortunately due to the current events only the children in year 5 had a whole block of swimming, year 4 had half a term and year 6 did not attend swimming lessons.