

# Long Term Planning - Curriculum Overview

Year Group: 5

Cotsford Primary School



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Project</b>	Traders and Raiders Driver subject: History	Frozen Kingdom Driver subject: Geography	Hola Mexico Driver subject: History	Beast Creator Driver subject: Geography	Firedamp and Davy lamps Driver subject: History	Allotment Driver subject: Geography
<b>Suggested texts</b>	Viking Boy - Tony Bradman	Sky Circus - Peter Bunsl	Holes - Louis Sachar	The Spiderwick Chronicles - Tony DiTerlizzi	Street Child - Berlie Doherty	The midnight Fox - Betsy Byers
<b>Memorable experience</b>	Make miniature sail boats to hold 3 small dolls.	Make a giant iceberg	Mexican food tasting? Or Mexican performance	Butterfly hatching	Beamish	Dig up their own vegetables in the poly tunnel?
<b>English</b>	<b>Story Type:</b> Journey <b>Focus:</b> Setting <b>Model Text:</b> The forest to Kaupang (edited version of Ice forest)	<b>Story Type:</b> Adventure/Flashback/Suspense <b>Focus:</b> openings and endings <b>Model Text:</b> Kidnapped	<b>Story Type:</b> Finding tale <b>Focus:</b> Suspense <b>Model Text:</b> Adventure at Sandy Cove	<b>Story Type:</b> Defeating the monster <b>Focus:</b> Suspense and action <b>Model Text:</b> The facts about faeries	<b>Story Type:</b> Journey/Adventure <b>Focus:</b> Dialogue (characterisation) Formal/informal <b>Model Text:</b> Extract from Street Child	<b>Story Type:</b> Historical Story <b>Focus:</b> Characterisation <b>Model Text:</b> Hetty's unicorn
<b>Math</b>	Number: Place value (3 weeks) Number: Addition and Subtraction (2 weeks) Statistics (1 week)	Statistics (1 week) Number: Multiplication and Division (3 weeks) Measurement: Perimeter and Area (2 weeks)	Number: Multiplication and Division (3 weeks) Number: Fractions (3 weeks)	Number: Fractions (3 weeks) Number: Decimals and Percentages (3 weeks)	Number: Decimals (3 weeks) Geometry: Properties of shape (3 weeks)	Geometry: Position and Direction (2 weeks) Measurement: Converting units (2 weeks) Measurement: Volume (2 weeks)
<b>Science</b>	Earth and Space How did the Vikings dye their clothes?	Properties and change of material Why are things classified? How do we slow cooling?	Awe and Wonder What colour is a shadow?	Animals inc. humans Why do birds lay eggs? How do worms reproduce?	Forces	Living Things and their Habitat how many potatoes can you grow? Do dock leaves cure a sting?
<b>Geography</b>		What shapes my world?		Where could we go? Fantastic journeys.		Where has my food come from?
<b>History</b>	Were the Vikings really vicious?		Who was making history in far away places in the year 1000?		Local History Study	
<b>Art</b>		Inuit Artwork - Cultural, printing and carving.	Mexican Artwork - Sculpture		Pittman Pictures- Sketching and developing skills.	
<b>DT</b>	Prototypes - Weaponry & Homes	Mechanisms - Pop-up card		Textiles - Stuffed Toy		Food & Nutrition - Eat the seasons
<b>Computing</b>	Key Skills - PowerPoint	Coding - 2code Gibbon	Online Safety - cyberbullying	Stop motion animation	Coding - Introduction to Kodu	Coding - Kodu
<b>Music</b>	Livin' on a prayer - Rock	Classroom Jazz 1 - Bossa Nova and swing	Pop Ballads	Fresh Prince of Bel Air - Old school hip hop	Dancing in the street - Motown	Reflect, Rewind, Replay - Classical
<b>MFL</b>	<u>Unit 1 ¡Hola!</u> <u>Unit 2 ¡Aquí hablamos Español!</u>	<u>Unit 3 ¿Cómo te llamas?</u> <u>Unit 26 Navidad</u>	<u>Unit 4 ¿Qué tal?</u> <u>Unit 5 los números 0 – 15</u>	<u>Unit 6 los números 15 - 31</u> <u>Unit 7 Instrucciones de clase</u>	Spanish Alphabet	
<b>PE</b>	Athletics  Fitness					
<b>PSCHE</b>	Jigsaw: Being me in my world	Jigsaw: Celebrating difference (including Anti-bullying)	Jigsaw: Dreams and Goals	Jigsaw: Healthy Me	Jigsaw: Relationships	Jigsaw: Changing Me (including Sex Education)
<b>RE Topics</b>	Why do Jewish people go to the synagogue? Why is Moses important to Jewish people?	What are the themes of Christmas?				