

Cotsford Primary School

Autumn 1 - Year 1



School Days



<i>Subject/ area</i>	<i>Subject Summary</i>
<i>English/ Literacy</i>	<p>In English, the children have been using Talk for Writing techniques to learn and produce a meeting tale story. They started by learning the model text story - Sidney the Spider - then we did another version as a shared write. Finally, the children wrote their own version of the story, by making small changes such as character names and settings.</p> <p>They also began to look at explanation texts and used a model text - How to be a Good Friend - to look at the features before writing their own.</p>
<i>PSHE/SMSC/RRSA</i>	<p>This half term, we launched Jigsaw in PSHE. The children took part in weekly circle times, where we discussed a good classroom environment and our class charter. We took part in a vote for our school council members and began to discuss how we can use our learning pit.</p>
<i>Maths</i>	<p>In maths, the focus for this half term was Number and Place Value. The children used concrete resources to become confident with numbers up to 10, before moving on to more pictorial and abstract learning. We looked at counting forwards and backwards, one more and one less, ordinal numbers, comparing groups and sorting objects. To do this, we used a mix of representations so that the children could see numbers in different ways.</p>
<i>RE</i>	<p>In RE, we focused on Christianity and how important the church is to Christians. We looked at what churches and its symbols represent and also discussed how churches are used. We then discussed the importance of the Autumn Harvest. Finally, we talked about ways that we can care for God's world.</p>
<i>Art</i>	<p>Art this half term has been looking at street art. We focused on the work of James Rizzi and created our own versions of some of his artwork. We developed techniques in using colour, pattern, line, shape, form and space.</p>
<i>D&T</i>	n/a
<i>History</i>	<p>Our topic this half term was School Days. We reflected on our own history, first of all, looking at significant events in our own lives so far. We then looked at what life was like before we were born. We talked about how different schools were 50 years ago! This included a visitor, who talked to us about her school experiences over 50 years ago! We also looked at what Christmas was like in the past, and compared the similarities and differences to now.</p>
<i>Geography</i>	n/a
<i>Music</i>	<p>In music, we listened to various rap songs. We listened to and talked about the lyrics. We also listened to the rhythm of the songs and clapped to the rhythm.</p>

<p><i>Computing</i></p>	<p>This half term, our computing lessons focused on Ipad skills. We first looked at the use of the camera. We then looked at the apps, that we could use in school. We then learned how to upload the pictures into an app, where we eventually created a collage and added text. We finally looked at how Ipads can help us in day to day life, by creating a shopping list in Notes pages, then using the internet to look at how we could do our weekly shop online.</p>
<p><i>MFL</i></p>	<p>In Spanish, we began by talking about Spain and where it is in the world. We looked at some simple words and compared them to the English version, by watching a short story in both languages. We then learned some reactions to food and practised with actions.</p>
<p><i>Science</i></p>	<p>This half term, our topic was everyday materials. We identified common materials and discussed their properties. We grouped objects depending on what type of material it was made from. We also looked at the properties of liquids and took part in an experiment to test the density of some liquids.</p>
<p><i>PE</i></p>	<p>In PE this half term, we have looked at developing some skills in athletics. We have enjoyed games and obstacle courses to master movements such as running, jumping, throwing and catching, as well as developing balance, coordination and agility.</p> <p>We have also taken part in weekly PE sessions with Coach Joey. We focused on moving and dodging skills by playing games such as dodgeball and stuck in the mud.</p>