

Tribal Tales



Subject/ area	Subject Summary
<p><i>English/ Literacy</i></p>	<p>We started off by exploring the video 'Wing' which was about a character who was lonely and felt bullied. We wrote a character description of wing and explored how he would feel during different parts of the story.</p> <p>We explored an extract for 'Stig in the Dump' called 'the ground gave way'. First we created a story map and boxed the story up to help us learn the story. We explored the adjectives, verbs and adverbs in the extract. We used story language and drama to support our learning. After that we began to change parts of the story to create our own story. During this innovation stage we explored different types of sentences and ensured we used the correct punctuation.</p> <p>We identified different paragraphs needed to produce a discussion piece of writing. We used our knowledge of the Stone Age and Iron Age to put forward an opinion based on their basic rights.</p>
<p><i>PSHE/SMSC/RRSA</i></p>	<p>This half term we introduced our new PSHE curriculum 'Jigsaw'. We were introduced to Jerrie the Jigsaw cat and our own jigsaw piece 'Jino'. We enjoyed the different structure of lessons beginning with calm me time using the chimes.</p> <p>We discussed and debated what should be included on our class charter to ensure we have a safe learning environment where everyone can learn. It was a unanimous decision to draw ourselves on jigsaw pieces so we could be like Jino. Throughout the topic 'Being Me in My World' we explored a nightmare class as well as a safe class. From this we tried daily to make our class a safe class where everyone feels valued. The children transferred their knowledge and skills to create a welcome card for a child into our class. The children had to promote all the good things about our class and ensure the child felt safe.</p>
<p><i>Maths</i></p>	<p>In Maths we have focussed on division on place value, this included representing numbers to 100 and then to 1000. We explored how we write this but more importantly understood each digit and recognised how to draw it. We introduced maths of the day every morning during registration to recap and consolidate our knowledge.</p> <p>We also explored number lines to 1000 including finding and estimating numbers. We enjoyed using a blank number line and paper clip to develop our understanding of numbers and their order. We compared numbers using vocabulary greater than and less than.</p> <p>The children were introduced to addition and subtraction involving ones, tens and then hundreds. We used a variety of methods including column addition and subtraction using concrete and pictorial resources.</p>
<p><i>RE</i></p>	<p>This half term we have been exploring 'how do Hindus worship'. We recapped on what we already knew about Hinduism and began to learn about different ways they celebrate and worship. We explored the 5 senses in worship and identified a range of</p>

	<p>objects needed for a puji. In class we created a Hindu shrine and added different features to help us learn. We had a good debate, whether good always defeats evil. It was decided that they did in the books and films that young people read and came to the conclusion that they should. From this we transferred that knowledge to explore the story of Rama and Sita. We enjoyed discussing other religions that have stories where good defeats evil.</p>
<i>Art</i>	<p>In Art this half term children have developed their sketching and shading techniques. Children looked at shapes within objects using the understanding that simple geometric 2D shapes, lines and spaces make up objects in the world around us, using this to help sketch a drinks can. They learnt about the four rules of shading, using this knowledge to support their work shading an animal from light to dark and blending with their finger. Children worked with wire bending, looping, twisting and joining it to create a fish sculpture. They also looked at the work of M.C. Escher, using his geometric techniques to create their own piece of artwork.</p>
<i>D&T</i>	<p>Pupils worked in teams with chef Sarah McAllister to discuss what we need to survive and the importance of teamwork and cooperation. Fantastic shelters and camp fires similar to those in the Stone Age were built. The children were then introduced to food preparation and each week have prepared their own dishes. Basic skills of cutting, spreading, stirring and measuring have been developed.</p>
<i>History</i>	<p>This half term year 3 have been exploring the stone age and iron age. We began by trying to place British monumental sites in chronological order. We learnt about different eras in British history and completed a time line. We looked at different sources throughout history including artefacts from the stone age and iron age. We made assumptions and asked questions about our history.</p> <p>We enjoyed watching video clips of different archaeological sites and watching archaeologists at work. From this we became archaeologists and had to extract the treasure from the biscuit - the chocolate chips were the treasure. We used knives and brushes to carefully break the biscuit. However, we also discovered it was important to look after the treasure - as the majority of the children dropped or lost the chocolate chips.</p> <p>We were finding it difficult to understand how long ago the stone age was so we made a timeline. Each paper towel represented 100 years (the oldest person they knew). We realised by doing this that the Stone Age was a long time ago.</p> <p>We looked closely at the Iron Age and explored how it differed from the Stone Age.</p>
<i>Geography</i>	N/A
<i>Music</i>	<p>Year 3 have completed weekly music lessons with Mrs Preston. This half term we have been introduced to a treble clef, stave and different notes (semibreve, minimum and crotchet). We began to learn how to play the note 'B' and play songs with 'B'. The majority of us enjoyed playing solos following the notes and accompanied by music. From this we learnt to play 'A' and 'C'. We began playing tunes with all three notes and also included semibreves, minimums and crotchets. Our favourite was 'Hot cross buns' which we adapted to play hot cross elephants, crotchets and recorders.</p>
<i>Computing</i>	<p>This half term we have explored Microsoft word. We have practised using a mouse and keyboard as well as logging the computer on. We have changed the font, the size and the colour to make our work look more interesting. We began by writing a few sentences about ourselves. We then created a typed piece of information about the Stone Age and Iron Age.</p>
<i>MFL</i>	<p>Year 3 have been using Spanish greetings throughout the day. We have read the greetings and matched them with the English. We have rehearsed the alphabet several times per week. We have enjoyed learning about Spanish culture including Spanish food and drink.</p>

<p><i>Science</i></p>	<p>To start off our new topic Year 3 loved exploring and closely observing the different rocks and identified which ones we liked the most. We investigated the hardness of rocks using Mohs Hardness Scale.</p> <p>After looking at the rocks the children thought of their own questions that they wanted to answer during our topic. The children can now describe different types of rock, compare and group them and explain how fossils are formed. They enjoyed investigating the properties of different rocks and setting up fair tests.</p> <p>We explored how different types of rocks were formed and categorised them into sedimentary, metamorphic, igneous rocks and man-made. From this we looked closely at a selection of fossils and created our own fossils using clay and plastic animals.</p> <p>We looked closely at soil from different parts of our school grounds and learnt about what makes good soil. We watched video clips about composting and created a recipe for soil.</p>
<p><i>PE</i></p>	<p>This half term we have worked on our fitness. We began by timing ourselves completing a range of tasks. From this we improved our skills each week. We concentrated on speed, stamina, strength, coordination, balance and agility. We encouraged each other to improve our fitness skills and work to our full potential. Even when we found it hard we tried to keep going and were proud of our efforts. Each week we reflected on parts of the lesson that we found more difficult and tried to challenge these things at break time and at home.</p> <p>In PE this half term children have looked at Athletics and how to improve and develop skills in this area. They enjoyed a range of warm up activities and games such as 'car park' and 'catch me if you can' to help to improve their sprinting technique and they practised handling, passing and running with a baton. They worked hard to develop fluency and rhythm when running over cones and mini hurdles and further developed their jumping technique in a range of approaches and take off positions during games of 'jump the stream' and 'hop, step or jump'. Children then worked on jumping for height, remembering to land safely, and their throwing techniques practising using two handed push throws, chest pushes and pull throws.</p>