



# Curriculum Half Termly Overview

Road Trip USA

Year group - 6

Term - Autumn 2



Wow moment:

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English text types	SPAG	
<p><b>Core Texts:</b>  <b>Story Type:</b> Fantasy  <b>Focus:</b> Description and Setting  <b>Model Text:</b> My Iceland</p>	<ul style="list-style-type: none"> <li>To improve the use of conjunctions to extend sentences. (Subordinating and Coordinating)</li> <li>To use apostrophes for possession and omission. (Megan's pencil case - didn't, couldn't)</li> <li>To use speech in their writing and punctuate it correctly.</li> </ul>	<ul style="list-style-type: none"> <li>Suffixes -tion / -sion</li> <li>Identify word classes in sentences. Verb/adjective/Proper noun.</li> <li>Identifying clauses in sentences, relative and subordinate.</li> <li>Converting adjectives into adverbs using ly endings.</li> </ul>
Maths	Tables and Mental Maths	MFL
<p><b>Week 1: Addition and Subtraction</b>  <b>Week 2: Multiplication and division</b>  <b>Week 3-6: Fractions</b>  <b>Week 7-8: Geometry - Position and Direction</b></p>	<ul style="list-style-type: none"> <li>2x, 5x, 10x</li> <li>3x, 4x, 8x</li> <li>6x, 7x, 9x</li> <li>11x, 12x</li> </ul>	<p>Spanish - <b>Unit 3 ¿Cómo te llamas?</b></p> <ul style="list-style-type: none"> <li>The children will learn how to ask/ answer simple questions - what is your name?</li> <li>Who is it?</li> </ul>
Science	Computing	PSHE
<ul style="list-style-type: none"> <li>Children will learn that electricity flows through lots of everyday objects.</li> <li>They will revisit what they know about altering the brightness of a bulb or the volume of a buzzer and further investigate the properties of wires.</li> <li>They will explain observations in terms of knowledge about electrical circuits.</li> </ul>	<ul style="list-style-type: none"> <li>To use Kodu, to learn the basics of programming.</li> <li>Children will learn about algorithms for humans; using language of programming and appropriate timings for sightseeing.</li> <li>Program a tourist's route around New York, and a journey on Route 66.</li> </ul>	<ul style="list-style-type: none"> <li><b>Celebrating Difference.</b></li> </ul> <p>In this unit children will learn to accept that everyone is different and there are different perceptions about what normal means. They will explain how differences can be a cause of conflict or celebration.</p>
		RE
		<ul style="list-style-type: none"> <li>Children will compare the religion Islam to Christianity.</li> <li>They will identify similarities and differences between their places of worship, how people pray and some of their celebrations.</li> </ul>
Geography	History	PE
<ul style="list-style-type: none"> <li>Children will improve their knowledge of locations and compare key physical and human characteristics of a region of South America, world countries and cities.</li> <li>Understand similarities and differences between interaction of people and different places.</li> <li>They will use different types of maps and graphs to present information.</li> </ul>	<ul style="list-style-type: none"> <li>N/A</li> </ul>	<ul style="list-style-type: none"> <li><b>Athletics</b> - Children will work with a coach to develop their athletic skills.</li> <li><b>Gymnastics</b> - Group dynamics.</li> </ul>
Art	D&T	Music
<ul style="list-style-type: none"> <li>Children will design and make a personal dreamcatcher</li> <li>Create weavings using different materials</li> <li>Make a journey stick.</li> </ul>	<ul style="list-style-type: none"> <li>N/A</li> </ul>	<ul style="list-style-type: none"> <li><b>Classroom Jazz Bacharach and Blues.</b></li> <li>Active listening - talk about the key features of music including, Tempo, metre and melody.</li> <li>Children will compose and perform a piece of music gaining a deeper understanding of pulse, rhythm and tempo.</li> </ul>