

*Splendid Skies*

<i>Splendid Skies</i>	
<i>Subject/ area</i>	<i>Subject Summary</i>
<i>English/ Literacy</i>	<p>We started this half term by exploring the setting of our story - Kenya. We then looked at the vocabulary used and learned Lila and the Secret of Rain verbally. We then added actions and created our story maps. We completed some short burst writing, focussing on vocabulary, capital letters and full stops. We added some small changes to our story maps, then shared writing it together. Finally, we rewrote our own versions.</p> <p>Our non-fiction text was diary entries. We looked at the features of dairy entries, by taking apart our model text. We then rewrote one as a class, from the cow's point of view.</p>
<i>PSHE/SMSC/RRSA</i>	<p>In PSHE our focus was celebrating difference. We took part in weekly circle times, where we talked about how we are similar and different to each other. We looked at bullying and what we could do if someone was feeling unhappy. We then learned how we could turn negativity around and practised giving and receiving compliments. We completed part of a gingerbread person each week and eventually added them to our class charter, all linked with a friendship token.</p>
<i>Maths</i>	<p>In maths, our focus was addition and subtraction. We used our number and place value knowledge to help us. Our lessons have been heavily focused on using concrete resources, to help us to understand what adding and taking away means.</p>
<i>RE</i>	<p>Our RE focus this half term has been all about giving and receiving gifts. We started by looking at the Nativity story and the importance of the gifts the Three Kings brought baby Jesus. We then moved on to talking about what gifts we like to receive and give. Finally, we realised that giving gifts to loved ones, doesn't always have to be physical presents.</p>
<i>Art</i>	N/A
<i>D&amp;T</i>	<p>In D&amp;T, the children designed and made their own windmill. They looked at the song 'A Windmill in Old Amsterdam' and designed a windmill that would be suitable for the mouse to live in. The children developed their designing, cutting, folding and building skills, to complete their windmills. They then evaluated their work.</p>
<i>History</i>	N/A

<i>Geography</i>	In Geography this half term, the children were able to use Google Earth to see what the Earth looks like. We then zoomed in and looked at where the UK is, and compared it to other parts of the world. We then zoomed in even further to find where Horden is. The children then used maps and orienteering skills, to identify physical and human features in the areas around school. We also completed a tally chart.
<i>Music</i>	In music this half term, we used Charanga to learn the lyrics and beats to some songs. We then used percussion instruments to tap to the beat of some of these songs. Pharrell Williams - Happy was our favourite!
<i>Computing</i>	In computing, the children learned how to use Purple Mash. We began lessons by just learning how to log in and navigate around the website. We learned key buttons to look out for, such as username, password, log in and log out. We then began to use 2abc to create a piece of work, where we drew and labelled pictures of the weather.
<i>MFL</i>	In Spanish, the children have enjoyed playing games and learning songs. We have developed our confidence when speaking aloud in Spanish and can have a go at answering questions. We have learned Spanish reactions to food, parts of every day language and our numbers 0-10.
<i>Science</i>	Science this half term, has been all about the weather. We first looked at the seasons and identified what types of weather we might see in each season. We then looked at weather reports to see what symbols were used to represent each type of weather. We then made a wind indicator and took it outside to find out which direction the wind was blowing in. We then set up a rain gauge and observed the amount of rain that fell over the few weeks. We discussed our findings each time we observed. We also talked about temperature and used thermometers to observe the temperature of pots of water.
<i>PE</i>	<p>We enjoyed dance and gymnastics this half term in PE.</p> <p>In dance, we began by thinking about how different vehicles move. We practised these by moving around the hall. We then got into groups and built on these movements, by putting them into a routine. Our routines included moving in different directions, speeds and levels. They involved single movements and moving in unison.</p> <p>In gymnastics, we started by making shapes on our mat. We then practised different types of rolls and jumps. We then got the benches out and got used to moving along them and jumping off them. We put our movements together into a sequence.</p>