

# Cotsford Primary School

## Autumn 2 - Year 3



### Flow



Subject/ area	Subject Summary
English/ Literacy	<p>This half term the children have explored a warning tale, 'The Canal'. The children in the story were warned not to go to the canal by an adult as it was dangerous. In class the children began by learning the story using visual prompts and created their own story maps. The children developed the story by changing the characters and where the characters would go to. Finally, they created their own warning tale using a similar structure.</p> <p>The children also completed a video unit, 'The Present'. The children explored the character's feelings during different parts of the clip. The children generated their own story about a present capturing similar experiences to the character in the original video clip.</p> <p>The children researched an animal of their choice to create a fact file for. The children then created their own plans to support their writing. This included paragraphs, interesting facts and new vocabulary.</p>
PSHE/SMSC/RRS A	<p>This half term the children explored, 'Celebrating Differences'. The children began by discussing their own families and realised that everybody was different. Some lived with both parents, some had brothers or sisters and other lived with grandparents. The children were encouraged to be respectful of other people's families. As a class the children began solving scenarios by following a solve it together flow chart. This led onto discussing bullying and what we should do. The children debated about how to act if they saw someone bullying or they were being bullied as some felt it would put them in a difficult position.</p>
Maths	<p>This half term the children continued with adding and subtracting up to 3-digit numbers. The children explored the different ways of recording this and began to choose the method which best suited them.</p> <p>The children also explored multiplication and division. They recapped on 2's, 5's and 10's. Due to their familiarity with these we explored a range of recording i.e., using arrays, bar modelling, grouping and sharing. Once the children became more confident they were then introduced to the 3's, 4's and 8 times tables.</p>
RE	<p>This half term the children explored the meaning of Advent. They discussed when Advent occurred and why it was important to Christians. The children watched a video clip of the annunciation story and discussed how Mary must have felt. Several children then became Mary in a hot seating activity. The children developed their knowledge of Jesus being the Messiah and how his birth is an important festival for Christians.</p>
Art	N/A
D&T	<p>The children have explored bridges, their structures and their strength. They tested their ideas first using blocks and card, then created bridges using spaghetti and masking tape. Then they measured and cut jelutong to create triangles and used glue guns to construct their bridges, we made three similar but different designs. We then evaluated our bridges to say what we did well and tested them to see which design was the strongest. Our truss bridge won!</p>
History	N/A
Geography	<p>This half term the children explored the United Kingdom (U.K.). They began by locating different places in the world using a globe and atlas. From this the children then discovered how small the U.K. was compared to other countries. The children explored the U.K. map and identified the countries within, mountains and rivers. From this the children then located famous landmarks using grid references. The children enjoyed exploring the coast line of the U.K. and Holy Island. They challenged each other to locate places of interest using a 4-digit grid reference. Finally, they explored counties and looked at the address of the school. The children realised how important each line of an address was.</p>
Music	<p>This half term, the children have continued to complete weekly music lessons with Mrs Preston. They have been introduced to the notes 'c' and 'd'. The majority of the children enjoyed playing solos following the notes and accompanied by music. From this they learnt to play 'Jingle Bells'. The children love to sing along to a range of songs - Mamma Mia is still their favourite. They also get the opportunity to complete weekly quizzes identifying a range of instruments within a song.</p>
Computing	<p>The children have been practising their coding skills using 2code chimp on Purplemash. They have been designing, writing and debugging programs and controlling objects like fish, bubbles and aeroplanes on the Pads and computers to accomplish a specific goal.</p>

MFL	<p>This half term the children have been continuing to explore greetings. The children were introduced to simple sentence greetings and how to ask people their name. The children have enjoyed holding a simple conversation with each other. They learnt the Spanish vocabulary related to Christmas and created a Spanish Christmas card for their friends.</p>
Science	<p>This half term the children have investigated forces and magnets. They began by exploring a range of forces including push and pull. The children enjoyed working in groups testing out the car which went the furthest and which surface was the best. The children were introduced to prediction and discussed their findings with their peers.</p> <p>The children enjoyed investigating a variety of magnets and which materials were magnetic. The children completed a simple results table and drew up a conclusion. The children explored how to move a bowl in water by using magnets. This was definitely a wet messy lesson! The children tried every way possible i.e. putting magnets in the bowl which made it sink, blowing on the bowl, filling it with a range of materials before they realised they could put a small magnet in the bowl and use a stronger magnet to guide it across. The children predicted which magnet was the strongest and concluded on their results. The children's measuring and recording skills are improving!</p>
PE	<p>The children this half term have participated in dance and gymnastics.</p> <p>The children explored a range of clocks and movements associated with clocks. From this they worked in small groups to explore a range of different activities that are carried out throughout the day i.e. getting up, having breakfast, coming to school and leisure time. The children then practised different parts of the day in groups and combined them together to create a dance. The children had to work in unison as well as listening to different parts of a song. The children worked as a class at the beginning, chorus and end.</p> <p>The children completed 'Balancing Act' as part of their gymnastics work. They explored a range of balances - some that they had created! From this the children practised standing, sitting, lying and support positions. The children then organised themselves into groups and began to explore their favourite gymnastic positions. The children then completed a sequence plan as a group and began to rehearse.</p> <p>The children observed each other's routines during dance and gymnastics. From this they became critical friends to support their peers to improve. The children listened to suggestions and acted upon them.</p>