



Cotsford Primary School

**Primary PE and Sport Premium Funding 2020 - 2021**

Total unspent from 2019-2019 £8,600 needs to be spent by 31st March 2021

Total allocated for 2020-2021 £17,620

Total £26,220

Date updated November 2020

**Vision for the Primary PE and Sport Premium**

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

**Objective:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

**Background:** In 2014, the Government announced that it was going to double the Sport Premium funding that primary schools receive to improve the quality of their PE and sport provision, helping children to be healthy and active. Healthy eating, physical activity and sport not only help tackle childhood obesity, but can also have a positive impact on pupils' behaviour, attendance, concentration and attainment, helping children to reach their potential. This came into effect from October 2017 when the Department for Education published new guidance on the doubled Primary PE and Sport Premium grant. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport on offer.

This means that the premium should be used to:

- develop or add to the PE and sport activities that school already offers.
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Current numbers on roll Reception=29, Year 1=24, Year 2=13, Year 3=29, Year 4=19, Year 5=23, Year 6=16. The amount of funding is based on how many pupils in school attract the funding using data from the school census.

**Where we are now:** Last year we concentrated on developing a new playground fit for the new primary school. We had a MUGA installed in the yard and plans were put in place to further develop each area. The children took part in all possible festivals and competitions in their new kits.

**What we want to improve:** This year we plan to concentrate on increasing the knowledge and confidence of all staff and ensuring that there are enough resources so that we are building more sustainability.

During the academic year September 2020 to July 2021 we plan to spend our funding in the following areas:				
Sport Premium Spend including % of total allocation	School focus with clarity on intended impact on pupils	Actions to achieve	Impact/Evidence/Rationale for spend and desired outcomes	Sustainability and suggested next steps
<b>Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				
£10,000 38%	To further develop the playground so that there are clear areas for purposeful play.	LS and RC to meet with Pentagon to discuss yard markings.  LS to look into different quotes.  Install when we are able to.  LS to enquire about a Daily Mile track.	We would like to build on the work that had been started last year and further develop the playground so that there are defined areas.	Future children will benefit from a range of new equipment in the newly created playground.  We will then look into OPAL and how the children are using each area.  We hope that it will also make a positive impact on the behaviour and engagement of the children in the future.
£5,000 19%	To raise attainment in primary school swimming to meet the requirements of the national curriculum.	LS to monitor the progress and attainment on Swimphony.  Plan an extra block of intervention as necessary.  The children will not be able to attend swimming lessons until January 2021.  The long-term plan will need to be adapted due to COVID-19.	There was only 35% of last years Year 6 cohort who could swim competently, confidently and proficiently over a distance of at least 25 metres.  Due to COVID-19 2 and a half terms swimming has now been missed.	Our children need to be more in line with the national expectations.
£6,000 23%	To install an Activall Wall to improve levels of activity for all.	RC has had a demonstration of it.  Installation.	It is a totally inclusive activity workout which will hopefully impact every child.  It is created to tackle obesity, improve fitness levels, strengthen cognitive skills, improve mental health, develop communication, team work and it records improvements.	We hope that it will be another area of the playground that will engage the children and encourage them to be active.
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</b>				
£10,000 38%	To further develop the playground so that there are clear areas for purposeful play.	LS and RC to meet with Pentagon to discuss yard markings.  LS to look into different quotes.  Install when we are able to.	We would like to build on the work that had been started last year and further develop the playground so that there are defined areas.	Future children will benefit from a range of new equipment in the newly created playground.  We will then look into OPAL and how the children are using each area.  We hope that it will also make a positive impact on the behaviour and engagement of the children in the future.
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b>				
£1,000 4%	To provide staff with professional development, appropriate training and resources to help them teach PE and sport more effectively.	LS will keep in regular contact with all staff to monitor and check their PE needs.  Questionnaire sent to all staff.  Staff to attend all appropriate courses.  LS has created schemes of work, knowledge organisers and assessment documents for each unit of work.  Include training for breaktimes.	It is important that all staff feel confident in their delivery of PE.	This will enable us to be sustainable and to provide different activities in the future.  Have purposeful play during break times.
£550 2%	To sign up and use Get Set 4 PE for the academic year.	Sign up and share with staff.  Input all children's names.	We hope that linked to professional development that this will improve staff's ability to teach PE effectively as it clearly	In the future we can use it to input and track data.

		Use planning tool, units of work and resources.	sets out the expectations for each year group.	
£3,300 13%	To hire a qualified sports coach and PE specialist to work alongside teachers to enhance or extend the current opportunities offered to pupils.	LS will plan a yearly timetable of support for each member of staff ran by SAFC.  Years 2-6 will receive this twice a year and Reception and Year 1 once.  The new long-term plan now fits in with any competitions and festivals.	Last year, all staff were very positive and enthusiastic about their sessions with Joey.	LS to monitor staff views and floor books to ensure that any relevant activities are being used in other areas.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b>				
£1,000 4%	To update our equipment so that there is equipment for everyone and introduce new sets.	Ask the children what they would like.  Ensure that all units of work have the appropriate resources.  Tidy and organise the PE cupboard.	Some resources are not used correctly.  There is not always a full class set ready for staff to teach lessons.	Improve outcomes.
£150 1%	To rearrange the Street Games day to improve the children's activity levels.	New date planned for June 2021.  A full day of 5 lessons ran by AE Sports.  Street Games is planned to give the children new ideas and games to play both at school and at home.	It will hopefully give the children some new ideas and improve their activity lessons.	It will help with activity levels.  Give staff some extra ideas.
£400 2%	To plan a block of 'Balance Bike' sessions for Reception in the Spring term.	Contact Summerhill.  Negotiate with SL as to the date and time.	Give the children an opportunity to develop a skill that they might otherwise not have.	Give the children new experiences.
<b>Key indicator 5: Increased participation in competitive sport.</b>				
	Due to COVID-19 this is not a priority this year.  All appropriate School Games competitions have been planned into the long-term plan and we will attend if we are able to.			
<b>Extra Expense</b>				
£1,000 4%	Transport Sports Week			
<b>Running Total</b>				