

Childhood

Home learning



Subject/ area	Subject Summary
English	<p>Year 1 started with the film unit Taking Flight. They looked at each character from the film and described them, using adjectives. They looked at synonyms of these adjectives, to make their writing even better. The children then wrote a diary entry, as Tony and also wrote a setting description.</p> <p>Year 1 then looked at Little Red Riding Hood. They rehearsed and mapped out the story, before focusing on composing sentences with capital letters and full stops. The children unpicked the vocabulary used to describe the characters, then wrote their own sentences using nouns and adjectives. They then made changes to their story map, and wrote their own versions of the story.</p> <p>Finally, the children looked at another film unit, called The Girl with the Yellow Bag. They had to predict what they thought would be in her yellow bag before watching the video to find out. The children then began to describe the girl and in particular, her feelings. As part of Mental Health week, the children then also described their feelings. Their focus, was to begin using conjunctions such as; and, so, but, because and when. The children then designed and described their own bag, before finally writing their own story opening.</p>
PSHE/SMSC/RRSA	<p>In PSHE, the children discussed the word 'success'. They thought about what it could mean and how success could be different for each person. The children then drew a picture of something they felt successful at and wrote a sentence to explain it. They then thought about how it feels to achieve a goal. From this, they then thought about the steps needed to achieve a goal - their goal was to make a jam sandwich!</p> <p>The children also took part in lots of activities, linked with our Mental Health Awareness week. They had a list of 50 activities that didn't involve any screen time and instead, were fun and creative things to do with their family.</p>
Maths	<p>In maths this half term, the children have looked at numbers from 11-20. They have counted forwards and backwards, compared numbers and split numbers into tens and ones. They have learned number bonds up to 20 and used these to help them work out addition calculations. They have used strategies such as making 10, to help them with addition and subtraction, and have also used part-whole models, tens frames, numicon and concrete resources from home.</p> <p>The children have looked at 2d and 3d shapes, discussing their properties and sorting them into groups.</p>
RE	<p>In RE this half term, the children have looked at how important Jesus is to Christians. They first talked about who Jesus was and what they already know about Jesus. They then discussed why they thought Jesus was so special to Christians. They watched a video about Jesus healing a paralysed man, to help them think about his importance.</p>

Art	This half term, the children have been looking at portraits and creating 'funny faces'. They first looked at various portraits and identified their facial features - some were difficult to find! They then used mirrors to explore their own reflections and facial features, before sketching their own self-portrait. The children then had a go at making their own funny face collage, using facial features from lots of different pictures.
D&T	N/A
History	The children have enjoyed being history detectives this half term and have looked at homes in the past and present. First, they had to draw and label a picture of their own home, using key words such as bricks, roof, windows, etc. They then followed clues using pictures from the past, to work out which room was being described. The children then drew and labelled 10 items that they would find in their kitchen today, and compared these with the past. They also used Purple Mash to compare old and new homes.
Geography	N/A
Music	In music, the children have enjoyed listening to and learning the song 'Livin La Vida Loca' on Charanga. They answered questions about the song and also learned some background information about the song and Ricky Martin. As part of our Mental Health week, the children listened to a video made up of lots of different types of music. They had to listen to the music and draw pictures and write some key words to describe how the different pieces of music made them feel.
Computing	This half term, the children have looked at the use of the internet. They first went on a scavenger hunt around their homes, to find and draw any devices that use the internet. They then practised writing some key words. The children also thought about what things they would need to keep safe on their computers or laptops. They suggested things like pictures, passwords and personal information. The children then watched and listened to the story 'Detective Digiduck' and answered a few questions about what the message in the story was. They then used the internet safely to find out something new about a forest animal. The children then looked at how devices are used beyond school. They had to identify the technology that people needed to use in other jobs, for example a nurse, teacher and police officer. The children have also had a daily Purple Mash task, which has involved learning and using lots of different skills online.
MFL	In Spanish this half term, the children have practised their numbers 1-10 and also 1-20. They have listened to stories in Spanish and also joined in with songs. The children also learned some new greetings.
Science	The children have watched a few different experiments this half term. They watched the 'dancing raisins' experiment first. They drew a picture to explain what they observed and also created a list of ingredients from the experiment. They also watched the skittles experiment and from this, had to draw a picture to show what happened, labelling all of the colours they could see. Some children had a go at recreating these experiments at home!
PE	The children have enjoyed various online PE tasks this half term. This has included a mix of Joe Wicks workouts, Just Dance videos, workout games on YouTube and also PE challenges from Get Set 4 PE.