

## Pharaohs



<i>Subject/ area</i>	<i>Subject Summary</i>
<i>English</i>	<p>This half term the children in year 3 have written a detailed setting and adventure, explored their senses when writing in detail as well as create a time-slip story. The children also improved their plural spellings and use of apostrophes for possession.</p> <p>The film unit this half term was 'Tadeo Jones' based on Indiana Jones. The children enjoyed exploring the tomb ride adventure and the different feelings the character faced throughout. They looked at 'chatty sentence' openers to support with their diary entry as well as the importance of chronological order.</p> <p>The children continued the Egyptian theme in the story 'Time-slip Scarab' where they explored the magic of going back in time to ancient Egypt. The children created story maps and added interesting vocabulary and story words. Then they boxed up the story adding more detail. Next the children used this as a starting point for their own time-slip story by adding flip pictures and words to change the character, setting and adventure. Finally, they used all their plans to write their own time-slip adventure to a variety of places, including; Hogwarts, Greece, Stone Age and World War 11.</p> <p>The children explored imperative verbs (bossy verbs), conjunctions and chronological order importance when writing instructions. They looked at a variety of instructions from planting a seed to recipes for witches. From this the children used their knowledge to create a set of instructions for their chosen topic.</p>
<i>PSHE/SMSC/RRSA</i>	<p>This half term the children in year 3 explored, 'Dreams and Goals'. The children began by learning the song 'For Me' outlining the importance of keep going until you reach your goals. They looked at a range of challenges people face and placed them in order of how they would find them difficult. They had some understanding that the ordering of challenges would be different for others. The children went onto complete their own dreams and goals flower - symbolising that a flower grows form a tiny seed and takes time. Just like some of the children's dreams and goals. They were given the song 'Proud' by Heather Small to listen to and then to write what they had achieved in one week that they were proud of. The children continued the theme of being proud and kind to themselves as well as everyone else. They were given information on well-being and mindfulness activities.</p>
<i>Maths</i>	<p>This half term the children continued multiplication and division of 3-digit numbers. The children explored the different ways of recording this and began to choose the method which best suited them. They began to understand division with remainders by doing practical tasks before moving onto abstract. The lessons kept focusing on number bonds to 10 and base 10. The children were encouraged throughout home learning to learn their timetables and access Times Table Rockstars.</p> <p>The children identified coins and notes during their money topic. They had the opportunity to exchange pound and pence as well as look for patterns. The children completed investigations for making a certain amount ie 50p in many ways. As well as using a certain amount of coins to</p>

	<p>make amounts. The children enjoyed cutting out money and using it to solve problems and complete activities. The children moved on to adding and subtracting pounds and pence by partitioning and looking for patterns.</p> <p>The children's final topic was statistics. They drew and interpreted tally charts, pictograms, bar charts and tables. They were introduced to related vocabulary to support their understanding ie scales and keys.</p>
<i>RE</i>	<p>This half term the children have explored the importance of Christian worship. They looked at several pictures of Christian's worshipping and identified what they could see. The children explored a variety of Christian symbols found in a church and what they meant. This led to the children creating a poster of their own symbols which represent them. They explored the colours used inside churches and different times of the year and their significance. The children then created a flag using colours and symbols which represent them and their feelings. They finally explored the features of a church and wrote a short description of each one.</p>
<i>Art</i>	<p>This half term the children have used art to explore ancient Egyptian artefacts and attempted hieroglyphic warnings. They looked closely at the shapes and size of the different features. The children carefully copied patterns and colours from original artefacts.</p> <p>Kaycie made papyrus that was used in ancient times and decorated it with hieroglyphics.</p> <p>The children looked at a variety of Ancient Egyptian silhouette pictures. They were encouraged to use any media needed to recreate the strong and vibrant colours for their background. Using black paper they drew and cut outlines of Egyptian landmarks, trees, gods and pharaohs.</p>
<i>D&amp;T</i>	<p>Some children decided to create a range of Ancient Egyptian artefacts and landmarks during lockdown.</p> <p>Declan enjoyed making a corned beef pie.</p>
<i>History</i>	<p>The children have explored Ancient Egypt. They began by learning how long ago this period was and how it was in a similar time to the Stone Age in England. They quickly realised how more advanced the Egyptians were and how that they settled in cities. The children placed important events in Ancient Egypt in chronological order as well as the pharaohs who ruled. The children explored a range of artefacts found including sarcophagus from Tutankhamun's tomb. The children decorated it and attempted to write warning messages using the hieroglyph alphabet. They watched several videos showing how historians think the pyramids were built and who built them. The children were then asked to write a few findings for these clips. They then watched and read about the mummification process. Some found this disgusting! They then ordered the process and write a short description of each part. Finally, the children watched and read about Howard Carter and his discovery of Tutankhamun's tomb.</p>
<i>Geography</i>	<p>No focus this term.</p>
<i>Music</i>	<p>This half term the children in year 3 have completed live weekly music lessons with Mrs Milne. They have been introduced to graphic scores and created their own to play home instruments and clap to. Within this the children learnt a few new songs including actions which were represented on a graphic score. They also enjoyed identifying a range of instruments within a piece of music and beginning to understand what instrument family they each belong to. During home learning children have carried out song reviews.</p>
<i>Computing</i>	<p>The children have been completing a variety of activities set using Purple Mash. They have enjoyed adding pictures, drawing and colouring using a range of media. As well as inserting text using a keyboard as well as writing on a screen (tablet).</p> <p>Our topic was online safety. The children watched several video clips showing dangers and how</p>

	<p>to keep safe. This included not sharing information with anyone that you don't personally know or trust. The children outlined these and created posters promoting safety online. They also explored secure passwords and created many passwords which they tested out using how secure is my password.</p>
<i>MFL</i>	<p>The children have been recapping on their numbers 1-10 as well as exploring colours whilst creating posters. They enjoyed using Purple Mash to improve their Spanish vocabulary. The children listened to songs and pronunciation videos to support their days of the week, months of the year and seasons in Spanish.</p>
<i>Science</i>	<p>The children have explored animals including humans. They began by exploring a range of nutrients that humans need, what they need them for and which foods contain the essentials. From this they created a healthy plate. The children explored how people's food has changed over time. They also investigated what other animals like to eat, why they eat it and whether it is good for them.</p> <p>The children enjoyed finding out about the importance of their skeleton and labelling some of their bones. They went on to investigating how much their hand could hold. They had to predict, record their results and conclude their findings.</p>
<i>PE</i>	<p>The children have participated in Joe Wickes, Just Dance, 10 minute shake ups and a range of family activities. They tried to improve their fitness and recorded a base line of activities and then retested to identify any improvements.</p>