

# Long Term Planning - Curriculum Overview

Year Group: 4

Cotsford Primary School



|                      | Autumn 1   | Autumn 2  | Spring 1  | Spring 2  | Summer 1   | Summer 2  |
|----------------------|--|---|---|---|--|---|
| Project              | I am Warrior<br>Driver subject: History  | Misty Mountain, Winding River<br>Driver subject: Geography  | Tremors<br>Driver subject: History  | Rocks, Relics and Rumbles<br>Driver subject: Geography  | Burps, Bottoms and Bile<br>Driver subject: History   | Blue Abyss<br>Driver subject: Geography   |
| Suggested texts      | Who Let the Gods Out? - Maz Evans  | Wolf Brother - Michelle Paver   | The Firework Maker's Daughter - Philip Pullman  | The Iron Man - Ted Hughes   | Giant - Kate Scott   | Parrots of the Caribbean - Adam Bushnell  |
| Memorable experience | Visit from a Roman soldier   |   |   |   |  |   |
| English              | Writing a meeting text<br>Model text - The New Gladiator<br>Film unit - Ancient Athens<br>Non-fiction model text - Ancient Greeks fact file<br>Non-fiction text type - Information text                          | Writing an adventure/quest story<br>Model text - Ice Forest<br>Film unit - The Dreadful Menace<br>Non-fiction model text - Report the journey up the mountain<br>Non-fiction text type - Newspaper report | Journey story<br>Model text - Lila and the Pirate<br>Film unit - The Cloudmaker<br>Non-fiction model text - Should pirates be allowed to live in the town?<br>Non-fiction text type - Discussion/debate | Writing a meeting text<br>Model text - Nail Soup<br>Film unit - Girl and Robot/Treasure<br>Non-fiction model text - How to make nail soup<br>Non-fiction text type - Instructions | Fantasy story<br>Model text - Poppy, Waldo and the Giant<br>Film unit - Lune et L'Autre<br>Non-fiction model text - A Guide to the Different Types of Giants<br>Non-fiction text type - Information text | Warning story<br>Model text - The Boat<br>Film unit - The Catch<br>Non-fiction model text - How a jellyfish stings<br>Non-fiction text type - Explanation |
| Maths                | Number - Place Value (4 weeks)<br>Number- Addition and Subtraction (2 weeks)   | Number- Addition and Subtraction (2 weeks)<br>Measurement- Length and Perimeter (1 week)<br>Number- Multiplication and Division (3 weeks)   | Number- Multiplication and Division (3 weeks)<br>Fractions (2 weeks)  | Fractions (2 weeks)<br>Decimals (3 weeks)   | Decimals (2 weeks)<br>Measurement- Money (2 weeks)<br>Time (1/2 weeks)   | Statistics (2 weeks)<br>Geometry- Properties of Shape (3 weeks)<br>Geometry- Position and Direction (1 week)  |
| Science              | States of Matter<br>Did the Romans use toilet roll?  | Animals including humans<br>Where does water go?  | Electricity   | Sound   | Awe and Wonder<br>How do smells get up your nose?<br>What is spit for? How does toothpastes protect the teeth?   | Living Things and their Habitats<br>Are all sea creatures the same? How does pollution affect habitats?   |
| Geography            |  | What can we discover about Europe?  |   | Why does Italy shake and roar?  |  | Local fieldwork. What happens when the land meets the sea?  |
| History              | Why did the Romans march through County Durham?  |   | What was daily life like for Romans?  |   | What happened when the Romans left Britain?  |   |
| Art                  | Formal Elements Skills   | Vista   |   | Sculpture Ammonite  |  |   |
| DT                   |  |   | Electrical Systems Torch  |   | Food Mechanisms - Making Pneumatic Toys  | Electrical Systems Submarine  |
| Computing            | Key Skills: Word processing and ppt  | Coding: 2code chimp   | Online Safety   | Networking: The internet  | Logical Reasoning: Logic, not magic!   | Coding: Scratch   |
| Music                | Mamma Mia - Pop<br>Exploring ABBA's music  | Glockenspiel Stage 2 - Mixed styles<br>Revisiting learning to play the glockenspiel and read staff notation   | Stop! - Grime<br>Writing lyrics linked to a theme   | Lean on Me - Gospel<br>Soul/gospel music and helping one another  | Blackbird - The Beatles/Pop<br>Learning about equality, The Beatles' music and civil rights  | Reflect, Rewind and Replay - Classical<br>Exploring the history of music, consolidation of learning and using the language of music                       |
| MFL                  | Unit 1 - ¡Hola!<br>Reviewing Spanish phonic sounds, practising the Spanish alphabet and producing a poster using cultural knowledge of Spain<br>Unit 2 - ¡Aquí hablamos Español!<br>Countries that speak Spanish | Unit 3 - ¿Cómo te llamas?<br>What is your name?<br>Unit 26 - Navidad<br>Navidad / Christmas   | Unit 4 - ¿Qué tal?<br>Greetings - How are you?<br>Unit 5 - los números 0 - 15<br>Vamos a contra (Let's count) Y3<br>unit 2a and 2b<br>Numbers 0-15  | Unit 6 - los números 15 - 31<br>Numbers 16-31<br>Unit 7 - Instrucciones de clase<br>Classroom instructions  | Unit 8 - El alfabeto ABC<br>Spanish alphabet<br>Unit 9 - Los días de la semana<br>Days of the week   | Unit 10<br>Meses del año<br>Months of the year  |
| PE                   | Fitness<br>Athletics   | Gymnastics - Partner work<br>Dance  | Dance-Time to erupt<br>Gymnastics assessment<br>Swimming  | Dance-Machines<br>Games-Zone Cricket  | Games-Mini tennis<br>Sunderland  | Sunderland<br>Games-On the attack   |
| PSCHE                | Being Me in My World   | Celebrating Difference  | Dreams and Goals  | Healthy Me  | Relationships  | Changing Me   |
| RE Topics            | Why is the Bible important to Christians?  | Why do Christians call Jesus the light of the world?  | What do Christians believe about Jesus?   | Why is Lent such an important period for Christians?  | How and why do people show care for others?  | Why do people visit Durham Cathedral today?   |