

Enchanted Woodland
Home learning and classroom



<i>Subject</i>	<i>Subject Summary</i>
<i>English</i>	<p>During home learning, the children focussed on the story Owl Babies. They learned the story orally, so that they could retell it in the correct order. They then created story maps. The children then looked in more detail at the characters and discussed how the characters may feel at different points in the story. The children then wrote a letter to the owl babies, and their own version of the story.</p> <p>At school, the children focussed on the story Jack and the Beanstalk. They practised writing sentences with capital letters and full stops. The children also wrote their own version. They enjoyed reading the alternative version - Jack and the Baked Beanstalk.</p>
<i>PSHE/SMSC/RRSA</i>	<p>The children have talked about how they can stay healthy. They have looked at what it means to be healthy and how we can keep ourselves safe.</p> <p>They have also taken part in lots of circle time activities, to discuss staying safe during the pandemic and also how to reconnect with friends and learning.</p>
<i>Maths</i>	<p>During home learning, the children focussed on subtraction. They used concrete objects from around their home, to help visualise taking away. They also compared number sentences.</p> <p>The children then looked at numbers to 50. They began counting forwards and backwards and also looked at tens and ones.</p> <p>When back in class, Year 1 recapped key knowledge in number and place value, addition and subtraction.</p>
<i>RE</i>	<p>In RE this half term, the children have looked at the Easter Story. They learned about the Holy Week, and what happened to Jesus during this time. They developed an understanding about why we celebrate Easter and could also retell the Easter story.</p>
<i>Art</i>	N/A
<i>D&T</i>	<p>In D&T, the children made puppets. They used a stencil to draw out the puppet shape on their chosen fabric, then used a stapler to join them together. They then designed the front and back of their puppets, using googly eyes, felt tip pens and other materials. The children then discussed which material worked best for a puppet and how they could improve for next time.</p>
<i>History</i>	N/A
<i>Geography</i>	<p>In geography this half term, the children have looked at their local area - Horden. They have identified landmarks, human and physical features. The children have looked at maps and satellite images of their local area, to help them to identify the features. The children have also looked at what countries make up the UK. They have identified capital cities and also flags.</p>
<i>Music</i>	<p>During home learning, the children used Purple Mash to create their own beat, using musical instruments</p> <p>In school, the children have enjoyed practising the song Livin' La Vida Loca. They have also played the tambourine to the sound of the music.</p>

<i>Computing</i>	In computing, the children have been using coding to program Beebots. They have used algorithms to make their Beebot move.
<i>MFL</i>	This half term, the children have been practising the Spanish words for emotions. They took a video of themselves saying and showing the emotion they felt at the time. The children continued practising the emotions at school by playing matching games. They also recapped their Spanish numbers to 20, by playing a game similar to bingo.
<i>Science</i>	During home learning, the children have been learning about the parts of a flowering plant. They have also looked at what types of food comes from plants. At school, the children took part in British Science Week, where they took part in many investigations such as: sink or float, dancing raisins, Skittles on a plate of water, soap bubble prints, volcanoes and fizzy colours. The children asked lots of questions and loved predicting what they thought was going to happen.
<i>PE</i>	During home learning, the children have enjoyed completing PE challenges such as: skittles, hit it to win it, scavenger hunts and footwork. At school, the children have started Rollaball and OAA, which will continue for a while in the Summer term. The children have begun learning simple ball skills and have also developed their communication and confidence.