

Curriculum Half Termly Overview



Superheroes

Year group - 1

Term - Summer 1



Wow moment:

English text types		SPAG	
<p>Core text: Traction Man</p> <p>Model text: Playground Rescue</p> <p>Story type: Cumulative</p> <p>Focus: Suspense and action</p> <p>Non-fiction model text How to be a superhero's pet</p> <p>Non-fiction text type: Instruction</p>	<p>Sentences: I can write a simple sentence. Capital letters at the beginning. Full stops at the end. I can start my writing at the margin. I can use exclamation marks. I can join two sentences using 'and'. I can add description in my writing. I have used adjectives to describe in my sentences. I can use different openers.</p>	<p>Spelling: I can write some of my HFW/ CE words accurately including: there, was, they, are, when, where, what, them, because, said, were, you, your. I can apply some suffixes and prefixes.</p>	
Maths		Tables and Mental Maths	
<p>Addition and subtraction (within 20) Multiplication and division</p>		<ul style="list-style-type: none"> Count in 2s, 5s, 10s 	
Science		Computing	
<p>Animals including humans (animal focus) The children will: In this unit children will observe and recognise some simple characteristics of animals. They will learn that animals are similar to each other in some ways and different in other ways. They will begin to start grouping animals by the key features of their appearance.</p>		<p>Digital Literacy: 2Paint The children will:</p> <ul style="list-style-type: none"> Organise, store, manipulate and retrieve digital content. 	
Geography		History	
<p>N/A</p>		<p>Who has helped make history? The children will learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. Significant historical events, people and places in their own locality.</p>	
Art		D&T	
<p>Comic and Superhero The children will:</p> <ul style="list-style-type: none"> Use a range of materials creatively to design and make products. Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. Produce creative work, exploring their ideas and recording their experiences. Evaluate and analyse creative works using the language of art, craft and design. 		<p>N/A</p>	
MFL		PSHE	
<p>Playing with a vowel sound. Action song and warm up game. Imitating accents. Enjoying a fable. Recognising and applying patterns.</p>		<p>Relationships The children will:</p> <ul style="list-style-type: none"> Identify members of their family and learn about different types of families Identify what it means to be a good friend Understand appropriate ways of physical contact to greet friends Identify who can help them about school Recognise their own qualities as a person and a friend Talk about who is special to them 	
RE		PE	
<p>What can we find out about Buddha? The children will: Introduce children to some of the basic beliefs and teachings in Buddhism, through exploring events in the life of Buddha and some of his teachings. Pupils will learn about the early life of Buddha as a prince and what led him to change his life. They will learn about the effect Buddha had on the people. They will explore some of the teachings of Buddhism: kindness, compassion, care for all [harm no living thing].</p>		<p>Weeks 1/2: Games - Rolla ball Participate in team games, developing simple tactics for attacking and defending.</p> <p>OAA-Where are we going? Children should be able to engage in competitive and co-operative physical activities, in a range of increasingly challenging situations. They should be taught to participate in team games.</p> <hr/> <p>Games - Bean bag throw</p> <p>Superheroes - Cornerstones unit</p>	
Music		Music	
<p>Your Imagination The children will:</p> <ul style="list-style-type: none"> Keep a steady pulse in a group and be able to pick out two different tempos in music Repeat back short basic rhythms and perform rhythmic ostinatos Sing back short melodies that use 2 pitched notes and develop the concept of pattern work in music using rhythm grids Identify musical features in a range of high-quality live and recorded music; replicate basic rhythms heard Improvise simple rhythms based on given stimuli (e.g. rhythm grids) Play basic rhythms on untuned percussion instruments and using body percussion Sing simple folk tunes in unison both with and without accompaniment or backing tracks 			