



Gods and Mortals

Curriculum Half Termly Overview Year group - 3

Term - Summer 1



English text types

Core text: (story read to the children for pleasure) *The Kings of Ancient Greece* by Adam Bushnell

Weeks 1-3: *Perseus and the Gorgon* by Pie Corbett - explore adventure and a quest. The children will focus on learning descriptive language and create their own quest adventure.

Week 4-5: *Spyfox* - video clip. Children will identify and use information to create explanations using descriptive sentences.

Weeks 6-7: Why you need to kill Medusa extract. The children will focus on interpreting information and making a conclusion, to create explanation writing.

Writing

- Express time, place and cause using conjunctions [for example, when, before, after, while, so, because]. As well as recap on fronted adverbials to add more detail.
- Short sentences for emphasis and making key points.
- Ellipses to keep the reader hanging on.
- Use paragraphs to group related information.
- Use headings and sub headings.

SPAG

- Understand what a main clause is and it's features.
 - Spell common exception words (some will be sent home to learn).
 - Use inverted commas to punctuate direct speech.
 - Use prefixes; un-,dis-, mis-, in- and im-.
- Daily guided reading** - Children will use the story to work with VIPERS (vocabulary, infer, predict, explain, retrieve and summarise).

Maths

Weeks 1-4: Multiplication and division -- recap on times tables 2,5 and 10. Introduce 3, 4 and 8 times tables. Children use this knowledge to solve division problems.

Weeks 5-7: Multiply 2-digit numbers by a 1-digit number with no exchanging and exchanging. Divide numbers and understand remainders.

Tables and Mental Maths

Consolidation of 2,3,4,5,8 and 10 times tables

MFL

Spanish

- Learn the vocabulary for classroom instructions and match these. Design a classroom instructions poster.
- Say the numbers 11-31 in Spanish.
- Recap on colours and where you live.

Science

Light
In this unit children will explore the differences between light sources and light reflectors, and will sort these into two groups.

- Describe how shadows are formed and will explore the relationship between light, objects and the formation of shadows. Use shadow play, they will explore the properties of materials that can cast shadows and use the scientific terms opaque, translucent and transparent to describe these materials.
- Children will demonstrate an understanding of the possible dangers to health that the Sun, as a strong source of light, holds for them and others.
- Working Scientifically, children will set up simple comparative and fair tests to compare materials, and they will make systematic and careful observations of shadows. They will make careful observations and measurements of shadows and record and report on their findings.

PE

Games - touch ball

- Develop passing, throwing, moving the ball, intercepting, catching and shooting. Learn to change direction and speed. Develop communication and team building.

OAA

- Develop map reading skills and give clear instructions. Follow other people's instructions and respecting their opinions. Reflect on success and team work.

RE

What do Hindus believe?

- This unit focuses on some Hindu **beliefs** and their **impact** on individuals and communities; beliefs about **God**, life after death (reincarnation) and importance of actions and consequences (karma, ahimsa).
- The children will explore the general beliefs behind the rituals and ceremonies which take place at home and in the mandir.
- The children will have the opportunity to develop Critical Thinking through discussing questions raised by the religious material. Children will have time to reflect on their own ideas, feelings, experiences and values in relation to the material covered eg Do I always choose to do good?.

Computing

Networks

- Identify and understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.
- Find the different network in school and how it links together. They will create a map based on their school network, identifying the network hub and the other computers in school.
- What happens to a file when it is saved? Where does it go?
- What real life networks are there - traffic lights etc, Children to use role-play to create a network of the Traffic lights system.

PSHE

Relationships

- Learn about a good friend and how to make friends. Children will discuss different friendship problem scenarios and how to solve them.
- Explore the importance of helping others feel part of a group. Within this explore how to respect each other.
- Identify how to help themselves and others when they feel left out, upset or hurt.

History

How have the Greeks shaped my world?

- Identify Greece and it's major places of historical interest on a modern and ancient map.
- Explore ancient life in Greece and how these changes affected the world which we live in now, including Greek Gods and their religion.
- Children will explore how the Greeks fought wars, including the soldiers, hierarchy and their expansion.
- Children to identify Ancient Greeks legacy on life.

DT

Cooking with Chef

- Pupils explore Greek cuisine and seasonal foods.

Music

RECORDERS - Durham music service