

Curriculum Half Termly Overview



Time Traveller

Year group - 6

Term - Summer 1



Wow moment:

Dress up day. Past or Present.

English text types	SPAG	
Core Texts: Stormbreaker. Story Type: Meeting Focus: Dialogue/Action Model Text: A Funeral Voice.	<ul style="list-style-type: none"> Unit 1 Cohesion - Linking ideas across paragraphs using a wider range of cohesive devices. Use present and past tense correctly. (Progress to use of present perfect instead of simple past. Consolidate common punctuation ie: statement/question/exclamation/command/speech. 	<ul style="list-style-type: none"> Spell using the suffix -tion, ly, ous. Apostrophes to indicate possession (children's, people's) /apostrophes with plural nouns (The ponies' diet is mostly grass). Use of paragraphs, organise paragraphs around a theme.
Maths	Tables and Mental Maths	MFL
Week 1: Place Value/Addition and Subtraction. Week 2: Multiplication. Week 3: Multiplication. Problem solving. Week 4: Area. Week 5: Division. Week 6: Division problem, solving. Week 7: Multiplication and division inverse.	<ul style="list-style-type: none"> 2x, 5x, 10x 3x, 4x, 8x 6x, 7x, 9x 11x, 12x Multiplying and dividing by 10, 100 and 1000. 	Unit: Children will learn the Spanish alphabet. They will be able to recite it and begin to use this new knowledge to help with writing.
Science	Computing	PSHE
Living things and their habitats. <ul style="list-style-type: none"> In this unit children will learn that plants and animals rely on their environment to give them everything they need and when habitats change it can be very dangerous to the plants and animals that live there. Understand that changes to an environment can be natural (storms, earthquakes, floods etc) or caused by humans (deforestation, pollution, urbanisation). To develop a better understanding of the seven life processes (MRS GREN) They will classify animals by their characteristics and create a classification key. 	Blogging/3D Design <ul style="list-style-type: none"> To learn what a blog is and why it is more useful than a profile page. Understand that it can be used for lots of different things such as: writing about your experiences, a how to page or just given your opinion in a more structured way than you would write it on facebook. 	In this unit the children will discuss and complete activities based on the following topics. <ul style="list-style-type: none"> Belonging and feeling safe at school. Reconnecting with friends. Being positive and looking forward. Managing worries and fears.
Geography	History	PE
<ul style="list-style-type: none"> N/A 	Has life got better for children in Britain? <ul style="list-style-type: none"> Children will develop an understanding of key features of children's lives during differing periods. Children will use primary sources to investigate new lines of enquiry and make inferences. They will study the lives of children from Roman Rule to present day and compare differences. Children will explain the differences between the lives of children from the past to present day. 	Games - Tag Rugby/Sunderland Basketball. <ul style="list-style-type: none"> In this unit the children will develop a broader range of skills learning how to use them in different ways. Attacking/sending and receiving skills. They will develop their knowledge and ability of making quick decisions about when and how to pass. They will develop defending skills by exploring and applying defending tactics in response to the game. Basketball Unit with Sunderland.
Art	D&T	Music
In this unit children will look at various artistic pieces such as: <ul style="list-style-type: none"> Portraiture and sketching: Looking at various portraits and artistic representations, understanding that the idea is to capture the mood or personality of the person. colour; light, shade and charcoal, develop an understanding of how colour and shading can enhance a portrait. 	<ul style="list-style-type: none"> 	Music and Me <ul style="list-style-type: none"> In this unit children will create their own music inspired by their identity and women in the music industry past and present. Children will develop a deeper understanding of how pulse, rhythm, pitch, tempo, dynamics, texture and structure work together to create a song or music. Children will be aware of and know the different ways of writing music down, e.g. staff notation or symbols. They will have a greater understanding of the notes C, D, E, F, G, A, B + C on the treble staff (8 notes - one octave). They will also know the names of and recognise instruments they might play themselves or that may be used in an orchestra.