

Gods and Mortals



Subject/ area	Subject Summary
English/ Literacy	<p>Wow! The children were in awe and wonder to have a 'real' author in school, especially since they were reading one of his books. Adam Bushnell inspired the children to create Greek mythical creatures and have themselves as heroes. Following on from his favourite, the children continued to be budding authors and create their own mythical stories with fascinating battles!</p> <p>We all know year 3 love to talk but they have found writing speech quite difficult. They persevered adapting their work and adding adverbs for the way a person was speaking. They then used these in their mythical stories. The children enjoyed writing an explanation text on 'why they should kill their creature'.</p>
PSHE	<p>Year 3 have engaged in many discussions and began to see relationships as a two way thing. They began by acknowledging who are close to them and what roles each person has in their own lives. They found identifying their role in their family difficult as they only saw themselves as children. The tip of the iceberg was when we looked at roles of males and females within families and society. Many realised that their family set ups were different due to how many were in a family as well as whether their parents worked. The children made a huge effort to play with others within the class and build new friendships, giving everyone a sense of belonging! Many discussions took place about children and families in developing countries which led onto discussions about fairtrade and rights. The children are still debating whether they need or want phones, televisions and their own bedroom!</p>
Maths	<p>The children have worked extremely hard this half term with their multiplication tables! Every spare minute they have practiced which leads to better understanding and quicker recall. The children recognised the patterns between multiplication and division, they soon realised how important learning their times tables was! Then they moved onto lengths and perimeters. We were so pleased to use our adding and subtracting skills again! Even if it meant converting mm to cm, cm to m and vice versa. Tape measures and rulers have been used constantly. In fact, if you stand still long enough someone will measure you!</p>
RE	<p>Year 3 have had great enthusiasm when learning about the Hindu religion. They have learned all about what the Hindu's believe and the different representations of God. They used their research skills to find information about the different representations of God.</p>
D&T	<p>Year 3 were very lucky to work with Sarah the chef again! They designed, made and tasted a variety of Greek cuisine with a few treats on the way!</p>
History	<p>Wow! The children have been fascinated with the Ancient Greeks, from the Gods to the myths! The children understood where Ancient Greek civilisation was throughout time and loved exploring the artefacts. Some of them were difficult to guess! The children loved reading a range of books but quickly realised that the information differed. This was their 'eureka' moment that everything you read is not always accurate. The Trojan Horse was a prime example as they read it was built in 3 days. Several children in lockdown chose to research Greek life, children and theatres using Purple Mash resources. The children very quickly noticed that life for poor Greeks was totally different than that of the rich. Working as a group to research and present everyday life was interesting. The children were intrigued to hear that many Greeks were slaves, including those in the army. The class really enjoyed Medusa's story and learning about all the Gods and their influence on everyday life.</p>
Music	<p>Our recorder playing is improving all the time and they have been rehearsing for Durham's Big Music event. The children have learnt many recorder songs as well as singing. Their favourite is the 'Plastic Song' and 'Make you Feel my Love'.</p>
Computing	<p>Year 3 have been developing their knowledge of networks. They began by researching networks and understanding why they are needed. We looked at a range of devices in school and explored how the school's</p>

	<p>network works. The children had great fun being human traffic lights! This helped them to develop the problems if one thing in a network stops working. For them it was a crash! This led onto computer crashing and they began to link the two.</p>
MFL	<p>The children in Year 3 have excelled in Spanish this half term. Their knowledge, understanding and use of classroom instructions has been amazing! Their pronunciation is getting better and all children are willing to speak Spanish in the classroom.</p>
Science	<p>The children have engaged fully in finding, exploring, measuring and making shadows! They enjoyed exploring a range of materials to find out whether they were opaque, transparent or translucent. From this they carried out an experiment with shadows throughout the day. The awe and wonder of watching the shadow of the flagpole move as they were drawing it sparked huge discussions about how quick shadows move. After recording the whole day of the shadows and the sun the children identified it as a clock. This led to researching a sun dial and the early way of telling the time. We had the greatest fun when creating shadow pictures and shadow puppets. Finally, the children created mythical shadow creatures and themselves as heroes performing their battle scene for others.</p>
PE	<p>Year 3 have had a great time playing 3 touch ball. Many took defending seriously and were so proud to not let others score a goal. Exploring the different balls was challenging, especially hockey! After improving each week, the children evaluated all the different balls and decided as a group which ball they wanted to use to play their final game. Surprisingly no group chose hockey or football!</p> <p>The children have loved working as a team as part of their OAA topic. They have developed their abilities to plan and discuss tactics as a group before completing them. They have really enjoyed the team games we have played, as they are really competitive! Well done Year 3.</p>