

Scrumdiddlyumptious



Subject	Subject Summary
English	<p>Year 3's imagination went wild this half term as they adapted the story, 'A Papaya That Spoke'. From talking goats, to gigantic nets as well as talking gold bars the children enjoyed having fun whilst understanding inverted commas (speech marks).</p> <p>The children were so grateful for the experience of another local author, especially since they were reading one of her books. Kylie Dixon inspired the children to believe in their dreams and goals as well as setting a competition to win a signed book.</p> <p>The children loved, 'Marshmallows' video, as it gave them a great opportunity to explore settings and create a new creature. Many chose to create a nice, friendly creature who turned nasty when was hungry. Whilst others created a vicious monster from the start.</p>
PSHE	<p>Changing Me was this half term's topic. The children have understood that it is ok to feel worried as well as excited for the future. We had many heated debates about role models and male / female jobs. Opinions differed because of their own families and the culture they live in. However, all children understood that everyone has a right to an opinion and that we should respect that (UNCRC, Article 13). They explored stereotypical pictures and discussed differences. Many children were embarrassed to discuss their body changes as they grow up, but they knew the importance of being able to identify changes and to respect each other as they change. The children have a firm understanding how their needs have changed from a baby to now and how they will change in the future.</p>
Maths	<p>The children have worked extremely hard this half term to understand fractions! We had to resort to chocolate to understand equal parts, as they all objected to having the smaller piece! This helped understand $\frac{1}{2}$, $\frac{1}{3}$ and a $\frac{1}{4}$ as no one wanted the $\frac{1}{4}$ when they could have a $\frac{1}{2}$. Fractions helped the children understand the bar model more as well as using the vocabulary denominator and numerator. They were amazing and knowing which one meant the part and the denominator being the whole. The children recognised the patterns of tenths, decimals and fractions on a number line and how it worked the same as a normal number line they were used to. Equivalent fractions, became easier when they used their knowledge of multiplication and division to support. They were proud of their ordering and comparing skills! Adding and subtracting fractions with the same denominator was, 'easy peasy' in their words but when they had to change the denominator to make them all the same, was a challenge.</p>
RE	<p>Year 3 have developed tolerance and respect for other religions this half term, when investigating the rituals and beliefs of Hindu's. They have learned about what the Hindu's believe about life after death and have made comparisons with their own beliefs. They have enjoyed investigating the different elements of Hindu life and how everything they do is linked to their religion and beliefs.</p>
D&T	<p>Year 3's patience has been tested this half term, as they learned to sew! We began by using plastic shapes with pre-cut holes to practice running stitch. From this the children moved onto tying knots and threading a needle. Concentration faces were essential in these parts of the lesson! The children then designed a cushion which had to include running stitch, cross stitch and applique skills. Next, they had to cut out their felt, including their design pieces. Then, time for the tricky part! Putting all their skills to the test and creating their cushion. Perseverance was the key to a successful cushion, which in the end produced some very proud children.</p>
Geography	<p>The children have been fascinated with the world and understanding how the continents and oceans differ. They enjoyed using the iPad's to research many areas of the world, especially the places they had never heard of. They also used satellite images and atlases to carry out research. The children discussed arrangement of climates and used their previous knowledge of places to discuss climate. This led to a lesson, exploring the equator and the importance of places positions in the world compared to their weather. They were challenged to find a hot, cold and an average place in the world and research their temperature and climate.</p>

	<p>The most fun lesson, was when the children recapped on the compass points and directions. They began by creating a compass and watching how a real compass works because of the magnetic earth. Then they challenged each other to find different parts of the school using directions and compass points vocabulary. At first there were children moving in all directions until they found their bearings.</p>
<i>Music</i>	<p>Wow! What a performance from all the children in year 3. The children rehearsed each week in their music lessons as well as extra practices to prepare for the, 'Big Play'. Their singing was phenomenal and pitch perfect. Their recorder playing was fabulous as they all kept the tune as they read the music. Throughout the year, they have not only improved their singing and recorder playing but more importantly become confident musicians!</p>
<i>Computing</i>	<p>Year 3 have found Coding difficult this half term. They have tried hard with the purplemash activities in 2Code Gibbon but found the logical reasoning element difficult. They are developing their skills slowly and through perseverance are becoming better at thinking logically and coding.</p>
<i>MFL</i>	<p>We have spent this half term recapping on the alphabet and spelling words verbally. The Spanish accent was the trickiest part but perseverance was the key. They have had fun playing matching pairs and learning through song! They need to work on their listening skills, as their partners could not score points when spelling in Spanish.</p>
<i>Science</i>	<p>The children have enjoyed this topic, as they explored plants. They used the Ipad's to research different plants and flowers throughout the world and explored how they adapted depending on their climate. Mrs Rigby brought in a fabulous collection of Cacti and Aloe Ver plants, which led to the discussions of their spikes and how each one was different. Joey kindly brought in fresh grown herbs and vegetables from his allotment. The children labelled them and put them on display. This supported their understanding of roots and soil for plants as they all began to die very quickly due to being cut and on display on the shelf.</p> <p>The children labelled parts of a flower, including each features role to support the flower to grow. From this we carried out a colour changing experiment using different coloured food colouring. This was supposed to show the children how a stem spreads the water throughout the flower. However, science did not do as we expected and predicted, as the flowers stayed white. Therefore, we had to watch a video showing what should have happened.</p> <p>The children explored pollination and the different roles that the flowers as well as insects have on the lifecycle of a flower. The children researched where best to plant seeds within the school grounds and then planted their seeds in a variety of places. A few weeks later, only a few shoots have appeared.</p>
<i>PE</i>	<p>Year 3 have had a great time playing rounders with the SFAC coaches as well as rounders. The skills they have improved are similar, as they had to work on underarm throwing for bowling the ball. Over arm throwing for retrieving the ball and throwing to a member of their team. Using a range of bats, helped them understand their importance of co-ordination and to decide which bat is better for each job.</p> <p>Working as a team has been key to them succeeding and earning more points. Children had to decide how far to run to earn more points, which often led to them being out and scoring zero.</p> <p>Health week was a huge success with the children competing for their team (England, Scotland and Wales) in sports day. The children giggled all the way through as well as pushing themselves to the limit trying to run the fastest, jump the quickest whilst keeping in their sack as well as throwing the javelin the furthest. They enjoyed creating healthy snacks and watching a range of sporting competitors. Euro 2020 has been an important feature in class this term, with the children being part of a sweepstake as well as discussions around Wimbledon and the Olympics.</p>