

Curriculum Half Termly Overview



I am Warrior

Year group - 4

Term - Autumn 1



Wow moment:

Trip to a Roman fort

English text types	SPAG	
	Year 3	Year 4
<p>Core text: Queen of Darkness - Tony Bradman Each week we are going to use Vipers to study each chapter of the text. V-new vocabulary. I-inference skills. P-make sensible predictions based on the text. E-explain. R-retrieve information in order to answer questions. S-summarise each chapter.</p> <p>Week 1/2: We will start by looking at our new story, 'The New Gladiator'. The children will learn the story by drawing story maps, retelling it, acting it out. We will look at the different features of a meeting text and what makes a good description and action story. Week 3: We will then innovate the story and make additions to 'The New Gladiator' and write our own versions. Week 4: The children will write their own meeting story based on all of the work we have done. Week 5/6: We will then focus on non-fiction and how to write an information text. The children will use our work in History to write fact files about the Romans.</p>	<p>Use a varied and rich vocabulary.</p> <p>Use a range of punctuation accurately and effectively - full stops, question marks, exclamation marks, commas in lists, apostrophe for contraction, apostrophe for singular possession and inverted commas for direct speech.</p> <p>Begins to understand main and subordinate clauses.</p> <p>Express time, place and cause using; adverbs (e.g. then, next, soon, therefore). conjunctions (e.g. when, before, after, while, so, because).</p> <p>Read and write Year 3 common exception words.</p>	<p>Uses noun phrases expanded by the addition of modifying adjectives, nouns and prepositional phrases.</p> <p>Use apostrophes for singular and plural possession.</p> <p>Use fronted adverbials.</p> <p>Use appropriate choice of pronoun/noun within and across sentences to aid cohesion.</p> <p>Words using suffixes: -ly, -ation, -ous.</p> <p>Words with endings sounding /shun/: -tion,</p> <p>Read and write Year 4 common exception words.</p>
Maths	Tables and Mental Maths	MFL
<p>Week 1-4: Number-Place Value. We will begin by spending time on numbers within 1,000 to ensure they are secure on this knowledge before moving into 10,000. The children will be encouraged to use equipment and manipulatives to increase their understanding. The children will use our work in History to explore Roman Numerals. Week 5-6: Number-Addition and Subtraction. Then we will focus on addition and subtracting making sure that the children can add any 2- and 3-digit numbers, before moving into 4-digit numbers.</p>	<p>By the end of the year the children should be able to recall multiplication and division facts for multiplication tables up to 12 x 12.</p>	<p>We will start with Unit 11.</p>
Science	Computing	PSHE
<p>The children will identify, group and describe different materials as solids, liquids or gases. They will describe and actively model simple scientific ideas of solids, liquids and gases in terms of the arrangement of particles. The children will recognise that the same material can exist in different states. They will develop their ideas about states of matter and changes of state which can be reversed. The children will work scientifically by investigating how materials change when they are heated or cooled and they will have set up simple practical enquiries to investigate evaporation and condensation.</p>	<p>The children will develop their word processing and PowerPoint skills so that they are able to create a PowerPoint about the Roman Empire.</p>	<p>This half term's topic is, 'Being Me in My World.' We will work on becoming a class 'team', being a school citizen, the children's rights and our Class Charter.</p>
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		<p>We will look at the question, 'What do we know about the Bible and why is it important to Christians?' The children will learn about the importance of the Bible as the source of authority to Christians. They will learn how the Bible tells the Big Story (beliefs) of Christianity: Creation/Incarnation/Salvation. The children will learn about the differing types of writing in the Bible and the fact it is a collection of books written over a long period of time. They will learn about the differing ways the Bible can be interpreted.</p>
Geography	History	PE
	<p>We will look at the question, 'Why did the Romans march through County Durham?' This will be divided into 3 sections - invasion, settlement and local Roman history. The children will focus on the following skills; chronology, primary sources and the affect the Romans had on Britain.</p>	<p>The children will go swimming once a week and work with a Dance coach to create a Hip-Hop dance.</p>
Art	D&T	Music
<p>The children will focus on formal elements skills including; sketching, texture effects and pattern printing, stamp printing and drawing and tracing.</p>		<p>This half term is going to focus on the work of ABBA's. As well as learning to sing, play, improvise and compose with the well-known song Mamma Mia, the children will listen and appraise more ABBA hits. We will also learn a signed version of this song.</p>