

Curriculum Half Termly Overview



Land Ahoy

Year group - 2

Term - Autumn 2



Wow - locality walk looking for natural landmarks		
English text types		SPAG
<p>Book read aloud to children Pirate Blunderbeard Worst movie ever - Amy Sparkes</p> <p>Week 1-4: The story of Pirate Tom. Text type: finding tale. Focus: openings and endings. Children enjoy and learn verbally the story as well as adding actions. Emphasising the main parts and adapting them to create their own story.</p> <p>Week 5-6: Sea creatures. Text type: Information. Children understand the layout and key features of an information text and use this to create their own information article of their choice.</p> <p>Week 7 - Something Fishy film unit. Children will focus on sequencing a narrative using a range of adjectives.</p>	<p>Recap - Ready to write</p> <ul style="list-style-type: none"> Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'. Capital letters for names and for the personal pronoun I. Joining words and joining clauses using 'and'. <p>Unit 2 Commas</p> <ul style="list-style-type: none"> Learning how to use both familiar and new punctuation correctly. Commas to separate items in a list. <p>Unit 3 Word Classes</p> <ul style="list-style-type: none"> Learn how to use expanded noun phrases to describe and specify. 	<p>Demarcate sentences:</p> <ul style="list-style-type: none"> Question marks - look for grammatical patterns to identify it being a question Exclamation marks - look for grammatical patterns to identify it is a command. <p>Identify, understand and use nouns, adjectives and verbs in their writing. Subject/ verb identification.</p> <p>Recap on conjunctions - co-ordination (and, or and but)</p> <p>Use sub-ordination -when, if, that or because.</p> <p>Expanded noun phrases for description and specification.</p> <p>Embellished simple sentences using adjectives.</p> <p>VIPERS - vocabulary, infer, predict, explain, retrieve and sequence.</p>
Maths	Tables and Mental Maths	MFL
<p>Week 1-3: Addition and Subtraction - adding 2 digit numbers using a range of methods. Use objects, pictures, numbers and words. Children to understand exchange within ones and tens.</p> <p>Week 4-5: Money - recognising coins and notes. Children will count money and select money for a given amount. Compare different groups of money and find the total by adding, Find the change by subtracting.</p> <p>Week 6-7 Multiplication and Division - make equal groups and identify when the groups are not equal. The children will make arrays to support their counting.</p>	<p>x2, x5 and x10 tables</p>	<ul style="list-style-type: none"> Little Learners. Children learn how to say colours and shapes. The children will design a sports kit and explain their choice of colours. The children will enjoy learning simple Spanish playground games, emphasising counting to 5.
Science	Computing	PSHE
<ul style="list-style-type: none"> Children will make comparisons between things that are alive, things that are not alive, and things that were once alive. They will sort and compare animals, plants and non-living things and will create a list of features of living things. Children will notice that living things have offspring which resemble their parents and that they themselves grow into adults which reproduce. Children will order the stages of growth of humans from birth to old age. They will complete their Quest by imagining they are curators of a museum where they will curate an exhibition on living things, and design an information board for an exhibit comparing living, not living and never living things. Working Scientifically, children will use observable features to identify and classify living and non-living things. They will ask questions and use their observations and ideas to suggest answers to their questions. 	<ul style="list-style-type: none"> Key Skills: children will research using Kizsearch. They will need to use a range of skills - typing, spelling and scanning Children will write their research in their own words. Login to Purplemash and create a leaflet in 2publish and save it in their work folder (or a folder path given by the teacher) Children will save, retrieve their work by accessing the work folder. They will edit their work and resave their changes. Then print their work from their device. 	<ul style="list-style-type: none"> Celebrating Differences - The children will learn about stereotypes as well as understand how boys and girls are similar. They will identify assumptions of stereotyping. Children aware of bullying and begin to understand this is sometimes about differences but still understand it is wrong and how it makes people feel. Recognise right and wrong and know how to look after myself. Understand it is ok to be different from other people including friends. Discuss how people should not be judged and how it makes people feel. Celebrate the ways children are different to their friends and that this makes us unique.
Geography	RE	PE
<ul style="list-style-type: none"> The children will know locations of the continents and oceans. They will use North / South / East / West. Name major mountains and rivers of the world. They will identify simple similarities and differences of people, processes and places. The children will use simple world maps showing continents, oceans, mountains and rivers and the equator. The children will use atlases, satellite images of the earth and aerial photographs to recognise land marks and basic physical features. 	<ul style="list-style-type: none"> Why is the Bible special to Christians? Look at a range of Bibles and discuss the contents. Talk about what is special to themselves and how the special object / memories make you feel. What can we learn from the story of St Cuthbert? Learn about St Cuthbert and the importance of his teachings to Christians. 	<ul style="list-style-type: none"> Hip hop dance - children to learn different moves and sequence them together to create a dance. The children learn about a range of styles and expressions. They learn the importance of working together and in unison. Gymnastics - children learn basis gymnastics shapes and begin to improve their shapes. Identify different strategies needed to complete a gymnastic shape. The children will work in pairs and small groups to complete a simple sequence. understanding the different skills and roles of individuals throughout the game.
DT	Music	Notes
<p>Mechanisms - levers and linkages.</p> <ul style="list-style-type: none"> After learning the terms; pivot, lever and linkage, children set to designing a monster that will move using a linkage mechanism. After practising making linkages of different types and varying the materials they use, children can also bring their monsters to life with the gift of movement. <p>Cookery -Food & Nutrition - A Balanced Diet</p> <ul style="list-style-type: none"> Through their exploration of what makes a balanced diet, children taste test food combinations of different food groups. They will also aim to make a wrap that includes a healthy mix of protein, vegetables and dairy, and learn about the term 'hidden sugars'. 	<p>Ho Ho Ho</p> <ul style="list-style-type: none"> Keep an accurate, steady pulse in a group or alone in different pieces of music Know and understand that there is a beat in music and link this to the term pulse. Know and understand that music can make us feel differently and link it to the terms major or minor. Play basic rhythms on untuned percussion instruments with accuracy. Sing as part of a group with or without a backing track with accuracy. 	