



Curriculum Half Termly Overview

Road Trip USA!

Year group - 6

Term - Autumn 2



Wow moment: Road trip around the North East visiting famous landmarks		
English text types	SPAG	
<p>Core Texts: The Jamie Drake Equation Story Type: Fantasy Focus: Description/setting Model Text: My Iceland Non-Fiction: Dyslexic Hero saves the day. Report.</p>	<p>Unit 1 Ready to write. Use relative clauses beginning with who, which, where, when, whose, that or with an implied relative pronoun. Using brackets and commas to indicate parenthesis. Using commas to clarify meaning. Unit 2 Synonyms and Antonyms. How words are related by meaning as synonyms and antonyms.</p>	<ul style="list-style-type: none"> Subordinating conjunctions and clauses. Coordinating conjunctions. Commas - fronted adverbials for eg: A while later, embedded clauses and commas for pauses. Revision - Rules of speech <p>Other aspects TBC during work class text.</p>
Maths	Tables and Mental Maths	MFL
<p>Week 1: Addition and Subtraction. Week 2: Multiplication/problem solving Week 3: Area Week 4: Division/problemsolving Week 5: Multiplication and division inverse. Week 6: Fractions Week 7: Fractions</p>	<ul style="list-style-type: none"> 2x, 5x, 10x 3x, 4x, 8x 6x, 7x, 9x 11x, 12x Multiplying and dividing by 10, 100 and 1000. 	<p>In this unit children will begin to use the verb <i>Gustar</i> (I like). They will begin to identify phonemes that are the same as or different from English or other languages they know. j = 'h' z = 'th' ll = 'y' i = 'ee' Children will learn the names of colours and will be able to sing a song from memory on a related topic - colours. They will begin to ask and answer simple questions with correct intonation. e.g <i>¿De qué color es?</i> And will be able to write simple sentences with colours being the subject of the sentence.</p>
Science	Computing	PSHE
<p>Electricity. In this unit children will explore electrical circuits. They will:</p> <ul style="list-style-type: none"> recognise and use accepted scientific symbols in circuit diagrams. learn that altering the brightness of bulbs and the volume of a buzzer can be achieved in different ways, including changing the number of components, battery voltage, or the properties of the wires in the circuits apply their knowledge of complete circuits to plan investigations. <p>Working Scientifically, children will have the opportunity to choose to investigate altering the brightness of bulbs and the volume of a buzzer in different ways, possibly including changing the number and/or type of components, battery voltage, or the properties of the wires in the circuits. They will predict outcomes relating to the arrangement in electrical circuits and record their results.</p>	<p>In this unit children will:</p> <ul style="list-style-type: none"> Program a tourist's route around New York visiting places of interest (linking to their top 10 things to see) starting from Grand Central Terminal. Use precise, unambiguous directional language to move around the map, including a 'wait' at the places of interest (as they take a lift to the top of the Empire State Building, for example) and record in an appropriate way. Swap a program with another group and follow their New York tour, recording the places visited - identify any errors and debug as necessary. Program a vehicle (programmable toy or themselves) to travel along the iconic US highway, Route 66, stopping at different locations and attractions. Plot their route using a map, marking locations to be visited. Plan and write a program based on their intended route using simple programming language such as forward, backward, right turn, repeat (for a refuel every 200 miles for example) and wait (for sightseeing!) 	<p>Celebrating Differences. In this unit children will begin to understand that there are different perceptions of normal. They will understand that being different is acceptable regardless of community majority.</p> <hr/> <p>RE</p> <p>Children are given the opportunity to investigate the similarities and differences in the two gospel accounts of the birth of Jesus and consider what Matthew and Luke were trying to communicate about Jesus.</p> <p>The stories concerning Jesus' birth are only found in two of the gospel narratives, Matthew and Luke.</p> <p>Biblical scholars have debated why this is. It is thought that the author of Mark (probably the earliest gospel to be written) had not heard of the stories, whilst the author of John's gospel wrote a gospel that was of a philosophical and spiritual nature.</p> <p>When studying the narratives as recorded in Matthew and Luke, we begin to see that the stories are very different and convey the individual standpoints of the gospel writers.</p> <p>What we would call the Christmas story is a joining together of the two accounts.</p>
Geography	History	PE
<p>During this unit children will be able to:</p> <ul style="list-style-type: none"> Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied 	N/A	<p>Children will develop skills in gymnastics and athletics. Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics].</p> <ul style="list-style-type: none"> Compare their performances with previous ones and demonstrate improvement to achieve their personal best.
Art	D&T	Music
<p>In this unit the children will make design and make dream catchers and journey sticks. They will use information gathered from pictures and stories about native American dreamcatchers to support their own designs. They will develop techniques such as:</p> <ul style="list-style-type: none"> their control and use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay). <p>The children will also sketch pictures from their road trip experience.</p>	N/A	<p>Classroom Jazz 2 Bacharach and Blues Through this unit children will.</p> <ul style="list-style-type: none"> play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. improvise and compose music for a range of purposes using the inter-related dimensions of music. listen with attention to detail and recall sounds with increasing aural memory. use and understand staff and other musical notations. appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. develop an understanding of the history of music.