



Curriculum Half Termly Overview



Childhood

Year group - 1

Term - Spring 1

Wow moment:

English text types		SPAG	
<p>Core text: Little Red Riding Hood</p> <p>Model text: Little Red Riding Hood</p> <p>Story type: Defeat the monster</p> <p>Focus: Description</p> <p>Non-fiction model text How to travel through the forest</p> <p>Non-fiction text type: Explanation</p>	<p>Sentences:</p> <ul style="list-style-type: none"> Simple sentence - how to combine words to create simple sentences Capital letters - using capital letters for names of people, places, days of the week, and the personal pronoun 'I'. Sentence types - exclamations Joining words and clauses using 'and' and 'because'; introduce 'but' and 'so' Adding adjectives to describe to sentences Noun phrases 	<p>Spelling:</p> <ul style="list-style-type: none"> Common exception words (from model text). Words with consonant digraphs and some vowel digraphs oo as 'u' sound Words ending in -y, -ing, ed, -est 	
Maths		Tables and Mental Maths	
<p>Addition and subtraction within 10 Place value within 20 Addition and subtraction within 20 Place value within 50</p>		<ul style="list-style-type: none"> Count in 2s, 5s, 10s 	
Science		Computing	
<p>Awe and Wonder Children will perform investigations such as:</p> <ul style="list-style-type: none"> Dancing raisins Marshmallow and spaghetti Five senses scavenger hunt Fruity sweets on a plate Soap bubble prints <p>They will talk and write about: predictions, methods, equipment, results and conclusions.</p>		<p>Online Safety</p> <ul style="list-style-type: none"> To communicate safely and respectfully online, keeping personal information private, and recognise common uses of information technology beyond school. 	
		PSHE	
		<p>Dreams and Goals - The Dreams and Goal Puzzle lends itself to developing children's entrepreneurial skills to help them:</p> <ul style="list-style-type: none"> work with money to aid their understanding of financial capability; generate money that could be used to support others less fortunate; develop age-appropriate skills to support them in their future workplace. 	
		RE	
		<p>Why is Jesus so special to Christians?</p> <ul style="list-style-type: none"> Introduction to Christian belief in Jesus as son of God. Jesus as special and important shown through stories from his life: <ul style="list-style-type: none"> Jesus as a healer (The Paralyse Man) Jesus as a miracle worker (Calming the Storm) Jesus as one who loved, cared, forgave and changed lives (Zacchaeus). Jesus as a teacher: <ul style="list-style-type: none"> Jesus using stories (parables) to give a message (The Lost Sheep) the special teaching of Jesus - love God, love your neighbour as yourself. Christian values today based on Jesus - love, care, forgiveness helping others. Ways in which Christians show Jesus as special through symbols and images. 	
Geography		History	
N/A		<p>History Detectives - Spot the difference</p> <p>Developing Historical Knowledge</p> <ul style="list-style-type: none"> Develop an awareness of the past, begin to use simple dates, show where people and events fit into a basic chronological framework. Begin to use a vocabulary of historical terms such as old, new, recently, younger, years, decade, and century, long ago. Explain/ analyse second order concepts - this unit has a strong focus on the concepts of change, continuity, basic similarity and difference comparison. Use primary sources - ask questions about sources and artefacts, begin to understand some ways we find out about the past from objects/ buildings in the historic environment. 	
		PE	
		<p>Dance Zumba - with PE coach</p> <p>Gymnastics Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.</p> <ul style="list-style-type: none"> travelling create different shapes balances jumps barrel roll, straight roll, progressions of a forward roll working safely 	
Art		D&T	
<p>Funny Faces and Fabulous Features - Self-portrait and collage</p> <ul style="list-style-type: none"> Use a range of materials creatively to design and make products. Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. Produce creative work, exploring their ideas and recording their experiences. Evaluate and analyse creative works using the language of art, craft and design 		N/A	
		Music	
		<p>In the Groove</p> <ul style="list-style-type: none"> Blues, Baroque, Latin, Bhangra, Folk, Funk. Children will know that music has a steady pulse, like a heartbeat and that we can create rhythms from words, our names, favourite food, colours and animals. Children will learn to play notes on the glockenspiel 	