

# Curriculum Half Termly Overview



Tremors

Year group - 4

Term - Spring 1



## Wow moment:

Visit Great North Museum and a Roman workshop.  
Out reach day with Beamish-Italian culture in the North East.

### English text types

**Core text:** The Firework Maker's Daughter - Philip Pullman  
Each week we are going to use Vipers to study each chapter of the text and practise the following skills.  
V-new vocabulary.  
I-inference skills.  
P-make sensible predictions based on the text.  
E-explain.  
R-retrieve information in order to answer questions.  
S-summarise each chapter.

**Week 1-2:** We will read our new story, 'Lila and the Pirate' which is connected to our core text, The Firework Maker's Daughter. The children will learn the story by drawing story maps, retelling it, acting it out. We will look at the different features of a suspense story and what makes a suspense story.

**Week 3:** We will then innovate the story and the children will write another adventure for a character from The Firework Maker's Daughter from a different perspective.

**Week 4:** The children will write their own suspense story based on all of the work we have done and by using the film, The Cloudmaker.

**Week 5-6:** We will then focus on non-fiction and debate Should pirates be allowed to live in the town.

### SPAG

- Subordinate clauses.
- Conjunctions.
- Adverbs.
- Prepositions.
- Description-adjectives, verbs.
- Punctuation-full stops, question marks, exclamation marks, commas in lists, apostrophe for contraction, apostrophe for singular and plural possession and inverted commas for direct speech.
- Tenses.
- Common exception words.
- Suffixes.

### Maths

Number-Multiplication and Division. We will practise recalling multiplication and division facts for multiplication tables up to  $12 \times 12$ . The children will multiply by 0 and 1, divide by 1, multiply together three numbers and multiply two-digit and three-digit numbers by a one-digit number using formal written layout. They will solve problems involving multiplying and division.

### Tables and Mental Maths

By the end of the year the children should be able to recall multiplication and division facts for multiplication tables up to  $12 \times 12$ .

### MFL

We will start with unit 13. The children will begin to use the verb Gustar (I like) and ask and answer simple questions with the correct intonation. They will create simple sentences using our key vocabulary to match the pictures.

Finally, unit 14. The children will learn the names of everyday classroom objects.

### Science

In this unit, the children will identify common appliances that run on battery and mains electricity, and name some appliances that do the same job but are operated manually. They will learn the names and functions of simple electrical components including batteries, bulbs, buzzers, wires and switches. The children will understand the need for a complete loop for a bulb to light or a buzzer to buzz, and will construct simple circuits.

### Computing

We will focus on Online Safety and take part in Internet Safety Day. The children will be encouraged to use technology safely, respectfully and responsibly and recognise acceptable/unacceptable behaviour. They will identify a range of ways to report concerns about content and contact.

### PSHE

This half term's topic is, 'Dreams and Goals'. We will work on sharing hopes and dreams and understanding that sometimes hopes and dreams do not come true and that this can hurt. The children will begin to know how to cope with disappointment and help others cope with theirs and to become more resilient with a positive attitude.

### RE

We will look at the question, 'What do Christians believe about Jesus?' The children will learn about some of the events in the life and ministry of Jesus, including some of his teachings. They will learn what Christians believe about these events and the impact of this for Christians today.

### Geography

### History

This half term, we will continue to focus on the Romans and what daily life was like in Roman Britain. The children will consider the similarities and differences for different groups and use some primary sources. As part of this unit of work, we will visit the Great North Museum and work with Beamish museum to investigate the impact of Italian culture in the North East.

### PE

**Week 1-3:** Games-End Zones. The children will practise the skills necessary to play hockey including; how to hold the stick correctly, dribbling, stopping/controlling a hockey ball and passing.  
**Week 4-6:** Gymnastics. The children will create a performance including interesting shapes, levels and pathways. They will practise using strong body tension to hold balances with increased control and keep good body tension throughout a roll.

### Art

### D&T

The children will work with Chef, Sarah to research Roman cooking methods and make food from Roman recipes.

They will also use their scientific understanding of electrical circuits to create a torch made from easily available materials and objects.

### Music

The children will use their voices and instruments to listen and sing or playback a melody with confidence. They will begin to write lyrics and understand how pulse, rhythm and pitch work together.