



# Curriculum Half Termly Overview



Frozen Kingdom

Year group - 5

Term - Autumn 2

Wow moment:

To make an iceberg

English text types			SPAG		
<p><b>Core Texts:</b> Sky Circus - Peter Bunzl</p> <p><b>Story Type:</b> Flashback Story</p> <p><b>Focus:</b> openings and endings</p> <p><b>Model Text:</b> Kidnapped!</p>		<ul style="list-style-type: none"> <li>To improve the use of conjunctions to extend sentences.</li> <li>To write embedded clauses in their writing and punctuate correctly.</li> <li>To use speech in their writing and punctuate it correctly.</li> </ul>		<ul style="list-style-type: none"> <li>To know and spell homophones correctly (words that sound the same but are spelt differently)</li> <li>Suffixes -tion / -sion</li> <li>Converting adjectives into adverbs using ly endings.</li> </ul>	
Maths		Tables and Mental Maths		MFL	
<p><b>Week 1: Addition and Subtraction</b></p> <p><b>Week 2: Statistics</b></p> <p><b>Week 3-6: Multiplication and Division</b></p> <p><b>Week 7-8: Area and Perimeter</b></p>		<ul style="list-style-type: none"> <li>2x, 5x, 10x</li> <li>3x, 4x, 8x</li> <li>6x, 7x, 9x</li> <li>11x, 12x</li> </ul>		<p>Spanish - <b>Unit 2</b> ¡Aquí hablamos Español!</p> <ul style="list-style-type: none"> <li>The children will learn about the different places that also speak Spanish as their main language.</li> </ul> <p>Spanish - <b>Unit 3</b> ¿Cómo te llamas?</p> <ul style="list-style-type: none"> <li>The children will learn how to ask simple questions - what is your name? - in Spanish and learn the appropriate answers.</li> </ul>	
Science		Computing		PSHE	
<ul style="list-style-type: none"> <li><b>Materials</b></li> <li>The children will investigate materials and discuss their properties using appropriate vocabulary such as transparent, thermal conductivity and electrical conductivity.</li> <li>They will conduct a fair test which investigates which material can keep something warmest the longest.</li> <li>They will then draw scientific conclusions about their investigation.</li> </ul>		<ul style="list-style-type: none"> <li>The children will build on their coding knowledge and program a sprite on the screen to perform a specific task.</li> <li>They will continually change these instructions (algorithms) to ensure the sprite (online character) completes the task they want it to do.</li> <li>They will support each other and work both independently or as part of a group.</li> </ul>		<ul style="list-style-type: none"> <li><b>Celebrating Difference</b></li> <li>The children will learn that everyone is different and will learn to celebrate those differences.</li> <li>Through this, they will learn about racism, bullying and what they can do to help in different situations.</li> </ul>	
Geography		History		RE	
<ul style="list-style-type: none"> <li><b>What shapes my world?</b></li> <li>The children will learn about what effects the world they live in. Both human and physical effects.</li> <li>They will investigate what erosion is and how it is caused.</li> <li>They will also investigate what effect people are having on the world, what can and can't be changed and what they can do to prevent the world changing too much.</li> </ul>		<ul style="list-style-type: none"> <li>N/A</li> </ul>		<ul style="list-style-type: none"> <li>The Christian religion</li> <li>The children will investigate Christmas and understand what the main themes of Christmas are.</li> </ul>	
Art		D&T		PE	
<ul style="list-style-type: none"> <li><b>Inuit Artwork</b></li> <li>The children will investigate the different style of Art that is and was created by native Inuit people.</li> <li>They will create art work in the style of native artists.</li> </ul>		<ul style="list-style-type: none"> <li>They will create a pop-up Christmas card</li> </ul>		<ul style="list-style-type: none"> <li><b>Athletics</b> - Children will work with a coach to develop their athletic skills.</li> </ul>	
Art		D&T		Music	
<ul style="list-style-type: none"> <li><b>Inuit Artwork</b></li> <li>The children will investigate the different style of Art that is and was created by native Inuit people.</li> <li>They will create art work in the style of native artists.</li> </ul>		<ul style="list-style-type: none"> <li>They will create a pop-up Christmas card</li> </ul>		<ul style="list-style-type: none"> <li><b>Classroom Jazz - Bossa Nova and Swing</b></li> <li>The children will learn what jazz is and how it impacted the world.</li> <li>They will also listen and appraise different pieces of music, identifying the instruments used, the pulse and pitch of each melody.</li> </ul>	