



Half Termly Overview

Hola Mexico

Year group - 5

Term - Spring 1



Wow moment: A Mexican taste experience.		
English text types	SPAG (Spelling, punctuation and Grammar)	
<p>Core Texts: Holes - Louis Sachar Story Type: Finding tale Focus: Suspense Model Text: Adventures to Sandy Cove</p> <p>The children will look at a suspense story about children finding treasure and escaping the clutches of an evil thief. They will learn how to build suspense in their writing. They will edit the model text to create their own finding tales by changing key elements of the story and magpie-ing some ideas from our class text to use as inspiration.</p>	<ul style="list-style-type: none"> To improve the use of conjunctions to extend sentences. To write embedded clauses in their writing and punctuate correctly. To know the difference between a main clause and subordinate clause and begin to use them in their writing. (with commas). To use fronted adverbials which have been accurately punctuated. Accurately punctuate direct speech - mainly focusing on new speaker, new line, reporting clause and split speech. 	<ul style="list-style-type: none"> To know and spell homophones correctly (words that sound the same but are spelt differently) Suffixes -ed, ing, ly, tion / -sion words using suffixes: -ly, -ation, -ous
Maths	Tables and Mental Maths	MFL
<p>Week 1 - 2: Multiplication and Division - focusing on prime numbers, square numbers, cubed numbers and multiplying by 10, 100 and 1000.</p> <p>Week 3-4: Multiplication and Division - multiplying by a 1 digit and a 2-digit number.</p> <p>Week 5-6: Fractions - Children will explore fractions in different representations, for example, fractions of shapes, quantities and fractions on a number line.</p>	<ul style="list-style-type: none"> 2x, 5x, 10x 3x, 4x, 8x, 6x 7x, 9x 11x, 12x 	<p>Spanish - Unit 14 Looking at different classroom objects and how to ask for them in Spanish</p>
Science	Computing	PSHE
<p>Awe and Wonder</p> <ul style="list-style-type: none"> This half term the children are going to develop their love for science by becoming young scientists and working scientifically. They will consolidate their knowledge of materials to separate a mixture of different size items and with different properties. 	<p>Online Safety - cyberbullying</p> <ul style="list-style-type: none"> During this topic, Year 5 will learn what cyberbullying is and how it can affect others. Social media is a great way of sharing your photographs and thoughts with the online community. There are many apps that you can use; Facebook, Instagram, TikTok and Snapchat. However, there is also a responsibility to use these apps correctly. The key message to remember is to be kind. Only say online what you would say to the person. In class the children are going to explore what this should look like. They will create a 'How to' video on what to do if you're being bullied online (Article 19) using green screen techniques. 	<p>Jigsaw: Dreams and Goals</p> <p>The children will learn about being aspirational and persevering.</p> <ul style="list-style-type: none"> Week 1 - When I Grow Up (My Dream Lifestyle) Week 2 - Investigate Jobs and Careers Week 3 - My Dream Job. Why I want it and the steps to get there Week 4 - Dreams and Goals of Young People in Other Cultures Week 5 - How Can We Support Each Other? Week 6 - Rallying Support
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		<p>What do Christians believe about God?</p> <ul style="list-style-type: none"> Pupils will learn about some key Christian beliefs about God expressed through metaphor, myth and symbol and begin to consider what impact these beliefs will have on the lives of Christians. They will ask questions and begin to express their views.
Geography	History	PE
<ul style="list-style-type: none"> N/A 	<p>Who was making history in faraway places in the year 1000?</p> <p>The children will learn about the Mayan's society and how it contrasts British society with a different historical focus each week.</p> <ul style="list-style-type: none"> Week 1 - Who has shaped our world's history? Week 2 - Who was making history around the world in the year 1000? Week 3 - Who were the Mayans? Week 4 - Who were the Mayans? Week 5 - Destination Chiten Itzi -what can we find out from the famous Maya city? Week 6 - Why did the Mayans vanish? Time to convince Indiana Jones! 	<ul style="list-style-type: none"> Sunderland- Coach Swimming-coach
Art	D&T	Music
<p>Mexican Artwork - Sculpture</p> <ul style="list-style-type: none"> As part of our topic, Hola Mexico, the children will look at images of Día de los Muertos (Day of the Dead), celebrated from 31st October - 2nd November. Using a range of materials, they will create a 3-D Day of the Dead skull. They will paint with a range of beautiful patterns and bright colours. Note: Día de los Muertos is similar to All Hallows' Eve, All Saints' Day and All Souls' Day, in western Christian rituals. 	<ul style="list-style-type: none"> N/A 	<p>Pop Ballads</p> <ul style="list-style-type: none"> In this unit children will explore pop ballads where they will explore pulse, rhythm, pitch, dynamics, texture and structure work together and how they connect in a song. Explore how to make music and look at artists who are famous for improvising.