

Curriculum Half Termly Overview



The Enchanted Woodland

Year group - 1

Term - Spring 2



Wow moment:

English text types		SPAG		
<p>Film Unit Owl Babies</p> <p>-----</p> <p>Core text: Jack and the Beanstalk</p> <p>Model text: Jack and the Beanstalk</p> <p>Story type: Defeat the monster</p> <p>Focus: Openings and endings</p> <p>Non-fiction model text Should Jack go to jail?</p> <p>Non-fiction text type: Discussion</p>	<p>Sentences: Write simple sentences. Write sentences with capital letters, finger spaces and full stops. Join sentences using 'and'. Add description to writing by using adjectives. Use openers. Use repetition in writing to engage a reader. Use exclamations. Use conjunctions; but, so, because. Determiners.</p>	<p>Spelling: I can write some of my HFW/ CE words accurately including: To, of, the, was, his, said, there, he, she, one, once, they, are, when, because, so, but. I can apply some suffixes for example: -ing; morning, coming, opening. -ed; lived, walked, climbed, chopped, grabbed, rushed. -y as 'ee' sound; lazy, boy, very, only, early.</p>		
Maths		Tables and Mental Maths		MFL
<p>Number: Addition and subtraction within 20 Number: Place value within 50 Geometry: Shape Measurement: Length and height Measurement: Weight and volume</p>		<ul style="list-style-type: none"> Count in multiples of 2, 5 and 10. 		<p>Action song Exploring an aspect of culture: Chinese New Year Emotions - revisited Participating in a playground game.</p>
Science		Computing		PSHE
<p>Plants What's in a bud? Do pine cones know it's raining? How do leaves change?</p>		<p>Coding: Beebots To understand what algorithms are and how they are implemented as programs on digital devices.</p>		<p>Healthy Me The children will learn the difference between being healthy and unhealthy. They will learn how to make healthy lifestyle choices and keep themselves clean and healthy. They will learn about medicines and other household products and how to use them safely.</p>
				RE
				<p>What is the Easter story?</p>
Geography		History		PE
<p>What can I find in my corner of the world? Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p>		<p>N/A</p>		<p>Games - 10 point Hoops OAA-Where are we going? Children should be able to engage in competitive and co-operative physical activities, in a range of increasingly challenging situations. They should be taught to participate in team games.</p>
Art		D&T		Music
<p>N/A</p>		<p>Project 1 - Textiles - Kapow Children explore different ways of joining fabrics before creating their own hand puppets based upon characters from a well-known fairytale. Throughout they work to develop their technical skills of cutting, gluing, stapling and pinning.</p> <p>Project 2 - Food & Nutrition - Kapow Children handle and explore fruits and vegetables and learn how to identify which category they fall into, before undertaking taste testing to establish their chosen ingredients for the smoothie they will make a design packaging for.</p>		<p>Round and Round The children will learn about pulse, rhythm and pitch in different styles of music.</p>