



Wow - woodlands and coasts

English text types

Book read aloud to children

Toys in Space - Mini Grey

Week 1-3: The Great Kapok Tree -Text type: losing tale.

Focus: setting. Children enjoy and learn verbally the story as well as adding actions. Emphasising the main parts and adapting them to create their own story.

Week 4-5: The Tree Giant Text type: explanation. Children understand the layout and key features of an explanation and use this to create their own.

Week 6 - Zahra film unit. Children will focus on action sentences and expanded noun phrases.

Ready to write

- Use 'ly to turn adjectives into adverbs
- Use apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns.
- Learn how to use expanded noun phrases to describe and specify.
- Continue to develop understanding of speech marks.
- Use alliteration to interest a reader.

SPAG

Identify, understand and use nouns, adjectives and verbs in their writing.

Subject/ verb identification.

Use sub-ordination -when, if, that or because.

Embellished simple sentences using adjectives.

Learn how to use past and present tense correctly.

VIPERS - vocabulary, infer, predict, explain, retrieve and sequence.

Maths

Week 1-3: Properties of shapes - identify 2d and 3d shapes. Understand what a vertices is and identify them on 2d and 3d shapes. Draw 2d and 3d shapes accurately as well as sort them by their properties. Finally, create patterns with shapes.

Week 4-6: Fractions -recognise fractions as equal parts.

Identify 1/2, 1/4 and a 1/3. Begin to use unit and no unit fractions.

Tables and Mental Maths

x2, x5 and x10 tables

MFL

- Little Learners. Children to learn a range of songs and dances.
- Learn the vocabulary about the seaside and compare the Spanish seaside to English.

Science

Habitats

- Children will have identified that most living things live in habitats to which they are suited and have described how different habitats provide for the basic needs of different kinds of animals and plants.
- Children will have explored their immediate local environments. They will have identified local and global habitats and recognised, in simple terms, those which are similar in scale or diversity. They will have recognised how differences between places close to each other result in a different range of plants and animals being found. They will have identified and named a variety of plants and animals in their habitats including micro-habitats and have described habitats in terms of their physical conditions.
- Children will work scientifically by observing plants and animals closely in their local environment using simple equipment and by gathering and recording data to help answer questions they may have raised. Children will have had the opportunity to investigate and compare local habitats in detail, and also to compare animals in familiar habitats with animals found in less familiar habitats, for example, on the seashore, in woodland, in the ocean, in the rainforest.
- They will have recognised that living things are found in many places and have been able to make a prediction about why living things are found in some places and not others.

PSHE

Healthy Me!

- Children will identify what their body needs in order to grow healthy, including healthy eating and exercise.
- They will design a healthy meal.
- To understand the importance of relaxation and taking time to reflect.
- Children will explore medicine safety in a respectful environment.

Geography

Wherever next?

- Children will identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- To use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather and key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.
- To use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.
- To use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
- To use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.
- To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

RE

Easter

- Children will identify some features and objects found in churches at Easter eg cross, Easter garden,
- They will recognise the importance of colour in churches -gold/white/purple.
- Children will identify some Easter practices in churches eg Hallelujah, Easter hymns, giving out eggs, bread and wine.
- They will recall story of Good Friday and Easter Day as well as recall some other events in the Easter story eg entry into Jerusalem, Last Supper.
- The children will have time to reflect on experiences and feelings of making people happy.

PE

- Kick rounders -children will have fun whilst improving basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
- Participate in team games, developing simple tactics for attacking and defending.
- Fitness - children will have the opportunity to master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Design and Technology

Making a pouch

- Children have looked at ways to join fabric in Year 1, Now they are given their first opportunity to sew in this topic.
- Make their own template, children can ensure that their pieces of fabric will be exactly the right size.
- With their fabric cut out, pupils use a simple running stitch to join two pieces together before decorating the front of it, according to their designs.

Music

Recorders

- Children will continue with recorders. This will include reading music and playing in a variety of songs.
- They will have the opportunity to learn the names of a range of instruments and identify them in music as well as learn which families they belong to.
- Children will enjoy the singing element and learn to keep together in several genres. And even learn sign language!

Computing

- Children will build on their previous knowledge of using search engines and learn that robots can be programmed to do a specific task.
- Algorithms are a specific set of instructions that are used to program robots and other devices. They will learn to create an algorithm that achieves a specific task for a Beebot and how to debug the instructions if they don't achieve a specific task.