

# Curriculum Half Termly Overview



Firedamp and Davy Lamps and Revolution

Year group - 5

Term - Spring 2



English text types		SPAG	
<p><b>Core Texts:</b> <i>Giant's Necklace/ Mining disaster recount</i></p> <p>Week 1/2 - Create a recount, based on the Easington Mining disaster of 1951</p> <p>Week 3/4 - Focus on New text type from <i>The Giant's Necklace</i>. Look at how the character of Cherry is introduced and how the atmosphere is created.</p> <p>Week 5/6 - Write about the meeting of Cherry and the Miners from the Miner's POV.</p>		<ul style="list-style-type: none"> <li>To begin to include subordinate clause in my writing.</li> <li>To know what a subordinate conjunction is and understand that a subordinate clause needs to be paired up with a main clause otherwise it will not make sense.</li> <li>To know the definition of different word classes so that I can use them in my writing.</li> <li>To understanding the difference between a simple noun phrase and an expanded noun phrase and begin to use them in my writing.</li> </ul>	
Maths	Tables and Mental Maths	MFL	
<p><b>Week 1 - 5:</b> Fractions - Equivalent fractions - the children will look at equivalent fractions and how to use objects and pictures to support their understanding.</p> <p>Fractions - The children will look at improper and mixed number fractions and how the two relate to one another.</p>	<p>The children will practise their rapid recall so that they can recall the above times tables in and out of order and use this knowledge to support them when learning different areas in Maths.</p>	<p>Spanish - <b>Unit 6 Los Numeros 16-31</b></p> <ul style="list-style-type: none"> <li>The children will learn the numbers 16-31 through practising them orally and then moving onto writing the numbers.</li> </ul> <p>Spanish - <b>Unit 7 Instrucciones de clase</b></p> <ul style="list-style-type: none"> <li>The children will learn key instructions and how to answer those instructions. They will practise having interactions with their peers where they use the vocabulary in conversation accurately.</li> </ul>	
Science	Computing	PSHE	
<ul style="list-style-type: none"> <li>In this unit children will learn about a variety of forces including gravity, air resistance, water resistance and friction. They will explore how simple mechanisms can be used to make work easier. They will have observed and explained how gravity causes an unsupported object to fall towards the Earth.</li> <li>Working scientifically, children will have found out how to measure using force meters and will have used this knowledge to investigate which shoes has the best grip and which shoes are most slippery. They will have used their results to form conclusions about which shoes create the most friction.</li> </ul>	<ul style="list-style-type: none"> <li>The children will learn how to create a stop motion animation, using devices with camera facilities.</li> <li>They will complete research across the curriculum, developing their internet skills and use of PurpleMash.</li> <li>They will support each other and work both independently or as part of a group.</li> </ul>	<ul style="list-style-type: none"> <li><b>Healthy Me</b></li> <li>The children will learn what they can do to stay healthy.</li> <li>Through this, they will learn about the effects of drugs and alcohol on the body.</li> </ul>	
Geography - NA		History	PE
<ul style="list-style-type: none"> <li>In year 5, the children are going to learn about the mining history in Horden.</li> <li>Complete a heritage walk, where they will walk around the local area and identify human and physical features of Horden and their significance to the community.</li> <li>They will learn about Tommy Armstrong and his significance.</li> </ul>		<p>Dance - Bollywood inspired dance</p>	
Art	D&T - NA	Music	
<p>The children will study the work of the Ashington Group, the Pitmen Painters of Northumberland. Look at the people and places in the pictures and ask questions such as 'What have the miners chosen to paint? How have they used colour and composition to create atmosphere? What do their paintings tell you about life in a northern mining town in the 1930s, 40s and 50s?' Provide photographs of mines and miners from the 20th century for the children to recreate using a variety of art materials and techniques.</p>		<p><b>The fresh prince of Bel Air.</b></p> <ul style="list-style-type: none"> <li>The children will research old school hip hop, finding out what makes up the type of music.</li> <li>They will learn a hip-hop song and perform it, making sure the beat is correct and they say the words clearly.</li> </ul>	