

Curriculum Half Termly Overview



Sow, Grow and Farm

Year group - 6

Term - Spring 2



Wow moment: Visit a working farm.		
English text types	SPAG	
<p>Core Texts: Farm Boy. Story Type: Portal/Time-slip Focus: Setting Model Text: The Gas Mask.</p>	<p>Unit 1 Ready to write. Use inverted commas and other punctuation to indicate direct speech. Use expanded noun phrases to describe and specify. Unit 3 Conjunctions. Vary long and short sentences. Short sentences for emphasis, long sentences to add description. Unit 1 Parenthesis Using brackets and commas to indicate parenthesis. Using commas to clarify meaning. Unit 3 Tenses. Use the perfect form of verbs to mark relationships of time and cause.</p>	<ul style="list-style-type: none"> Continually use basic punctuation (capital letters, full stops, question and exclamation marks, commas) Rules of speech Possessive and plural apostrophes Sentence writing. (Subject/verb/object) Sentence types. (Simple/compound/complex) Suffix- ness, ment. Double consonant. I before e except after c.
Maths	Tables and Mental Maths	MFL
<p>Week 1: Improper fractions to mixed numbers, fractions of amounts. Week 2-3: Compare and order fractions Week 4-5: Add, subtract fractions. Week 6: Multiply fractions.</p>	<ul style="list-style-type: none"> 2x, 5x, 10x 3x, 4x, 8x 6x, 7x, 9x 11x, 12x Weekly arithmetic testing. 	<p>Unit 15 Parts of the Head</p> <ul style="list-style-type: none"> The children will begin to use the verb 'yo tener' (I have) and 'tu tienes' (you have) and learn the parts of the head through games such as Simon says and I spy. They will write a simple conversation about hair colour and eye colour.
Science	Computing	PSHE
<ul style="list-style-type: none"> In this unit children will learn how to classify living things using the major classification kingdoms defined by Carl Linnaeus. They will identify and describe the observable characteristics of a range of classification groups including micro-organisms, plants and animals. They will compare the similarities and differences between different species of buttercup and earthworm. Children will make careful observations to identify the characteristics that help scientists classify all living things, such as whether a living thing has a backbone and how they reproduce. They will also be able to use their observations to construct classification keys of increasing complexity. They will use evidence from their investigation to predict and investigate how to accelerate the rate of decay in a mini-composter. Working Scientifically, children will carry out investigations to observe how moulds grow over time. They will use the evidence from previous investigations to investigate how to accelerate decomposition in a mini-composter. Children will use and construct classification keys to identify plants within their locality. They will identify specific species of buttercup and earthworm by closely observing the similarities and differences within each group. 	<p>This half term in computing, Year 6 will learn about blogging and its rules. They will:</p> <ul style="list-style-type: none"> Use Purplemash 2blog or Kidblog to respond to/add to a blog. The children will devise some rules about using the blog - encouraging them to use it appropriately and write what they have been doing and attach work etc. Remind children of the Be Kind rules. Develop the blog as a safe place and respond to challenges for eg: write a blog about your pet, favourite subject or linked to the topic - diary of a farmer etc. 	<p>Healthy me.</p> <ul style="list-style-type: none"> In this unit the children will learn how to stay healthy, taking responsibility for their own health and wellbeing and understanding diet and exercise are important for us to stay strong. Alongside this they will also develop their understanding of emotional and mental health and how to keep ourselves safe in a social environment.
Geography	History	PE
<ul style="list-style-type: none"> This unit focuses on knowledge of physical geography. It aims to deepen pupil knowledge of types of vegetation by looking at different types of forests and woodlands as well as the Amazonian rainforest. The will offer children the opportunity to look at people and their physical environment and begin to understand that these are interdependent by looking at what role forests play in human life and how human activity affects forests. (Farming and logging). The unit will end picking up the theme of sustainability first introduced in the city's unit in Y4 by asking pupils to design their own plan to keep forests safe. As this is such a current topic, they use recent case studies to add depth to the unit. Pupils will communicate geographical information through maps, use of numerical skills and a variety of written forms 	<ul style="list-style-type: none"> N/A 	<p>This half term the children will learn how to play cricket. They will learn the scoring system and the many fielding positions. They will focus on skills such as</p> <ul style="list-style-type: none"> Bowling striking catching moving to intercept running <p>As these skills improve the children will be able play a competitive game</p>
Art	D&T	Music
	<p>Eat the Seasons. Come dine with me. This half term children will research and prepare a 3-course meal. They will taste, test and score their own food. They will keep in mind what a balanced diet looks like and what ingredients are needed to achieve this. When they aren't cooking, the children will research the journey of their main ingredient from 'farm to fork' and write a recipe to add to a class recipe book.</p>	<p>You've Got A Friend - 70s pop ballad</p> <ul style="list-style-type: none"> Children link their feelings and emotions with the music they are listening to. Children should understand about the culture in the 70s and what a ballad is. Children should build on their understanding of pulse and link to conducting. Children should recognise major and minor in music they listen to. Children can learn 1 song and perform it, either as a whole class or in a small group.