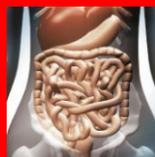


Curriculum Half Termly Overview



Burps, Bottoms and Bile

Year group - 4

Term - Summer 1



Wow moment: The Ruin audio		
English text types	SPAG	
<p>Core text: Giant by Kate Scott. Each week we are going to use Vipers to study each chapter of the text and practise the following skills. V-new vocabulary. I-inference skills. P-make sensible predictions based on the text. E-explain. R-retrieve information in order to answer questions. S-summarise each chapter.</p> <p>Week 1-2: We will read our new story, 'Poppy, Waldo and the Giant'. The children will learn the story by drawing story maps, retelling it, acting it out. We will look at the different features of a fantasy story and what makes good characterisation and dialogue. Week 3: We will then innovate the story and the children will write another fantasy story. Week 4: The children will write their own fantasy story based on all of the work we have done and by using the film, 'Lune et L'Autre'. Week 5: We will then focus on non-fiction and how to write a set of instructions based on, 'How to trap a Giant'.</p>	<ul style="list-style-type: none"> • Uses subordinate clauses and fronted adverbials which are correctly punctuated using commas. • Punctuate direct speech correctly, using commas after reporting clause and new speaker, new line. • Use a varied and rich vocabulary. • Use a wider range of conjunctions in an increasing range of sentence structures (simple, compound and complex). • Spell words from the National Curriculum word list for Years 3 and 4. • Write with a legible and consistent handwriting style. 	
Maths	Tables and Mental Maths	MFL
<p>Week 1-2: Number-Fractions. We will continue with our work on fractions and recognising and showing, using diagrams, families of common equivalent fractions. The children will count up and down in hundredths, recognising that hundredths arise when dividing an object by one hundred and dividing tenths by ten. They will solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number. The children will add and subtract fractions with the same denominator and solve simple measure and money problems involving fractions.</p> <p>Week 3-5: Number-Decimals. We will then focus on decimals and recognising and writing decimal equivalents of any number of tenths or hundredths. The children will recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$. They will find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths. They children will round decimals with one decimal place to the nearest whole number and compare numbers with the same number of decimal places up to two decimal places. Finally, they will solve simple measure and money problems involving fractions and decimals to two decimal places.</p>	<p>By the end of the year the children should be able to recall multiplication and division facts for multiplication tables up to 12×12.</p>	<p>We will continue with unit 15 and parts of the head. The children will begin to use the verb 'yo tener' (I have) and tu tienes (you have). Then, we will move on to unit 16 and parts of the body.</p>
Science	Computing	PSHE
<p>This unit of work is focused on awe and wonder. The children will have a series of questions to explore, including; How do smells get up your nose? What is spit for? How do toothpastes protect the teeth? How to make a bridge?</p>	<p>We will focus on logical reasoning. The children will use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.</p>	<p>This half term's topic is, 'Relationships'. We will work on feelings of jealousy, love, loss, getting on and falling out.</p>
		RE
		<p>We will look at the question, 'How and why do people show care for others?' The children will look at Christianity, Sikhism and Judaism. They will learn how religious beliefs have an impact on how people think, behave and act towards others. The children will learn how some religious people and communities help others, making links to religious teachings about care for others.</p>
Geography	History	PE
<p>N/A</p>	<p>This half term, we will think about what happened when the Romans left Britain? We will focus on the Anglo-Saxon era including; invasion, settlement and rulers and rules as we see the first kings emerging and the recording of rules for everyone to follow.</p>	<p>Our two units of work this half term are, cricket and OAA. The children will aim to develop their striking, stopping and intercepting skills so that they can play a game of cricket correctly keeping score and using appropriate tactics. Then, we will take part in outdoor and adventurous activity challenges both individually and within a team.</p>
Art	D&T	Music
<p>N/A</p>	<p>The children will have the opportunity to work with Chef Sarah again, this time to focus on food and nutrition. In class, the children are going to design and create a toy with a pneumatic system, learning how trapped air can be used to create a product with moving parts while also building on their design knowledge. They will then be introduced to thumbnail sketches and exploded diagrams.</p>	<p>This half term's learning is focused around one song: Blackbird by The Beatles. We will also use this song to learn about equality, The Beatles' music and civil rights.</p>

