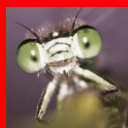


Curriculum Half Termly Overview



Beast Creator

Year group - 5

Term - Summer 1

English text types

SPAG

Core Texts: Stoneywick and other chilling tales - Joan Aiken
 Story Type: Defeating the monster
 Focus: Suspense and action
 Model Text: Extracts from The Spiderwick Chronicles
 The children will look at a suspense story, with speech to advance the action. They will continue to learn how to build suspense in their writing. They will work on cohesion and adding description and use advanced sentence types.

- To use subordinate clause in their writing and make sure they are accurately punctuated.
- To include accurately punctuated speech in their writing.

- To understanding the difference between a simple noun phrase and an expanded noun phrase and begin to use them in my writing.
- Use apostrophes for contraction.
- Use apostrophes for possession.

Maths

Tables and Mental Maths

MFL

Week 1 & 2: Fractions as Decimals: Decimals up to 2 d.p., Decimals as fractions (1), Decimals as fractions (2), Understand thousandths, Thousandths as decimals, Rounding decimals, Order and compare decimals, Understand percentages, Percentages as fractions and decimals, Equivalent F.D.P

Week 3 - 5: Decimals: Adding decimals within 1, Subtracting decimals within 1, Complements to 1, Adding decimals - crossing the whole, Adding decimals with the same number of decimal places, Subtracting decimals with the same number of decimal places, Adding and subtracting decimals with the same number of decimal places problem solving, Adding decimals with a different number of decimal places, Subtracting decimals with a different number of decimal places, Adding and subtracting decimals with a different number of decimal places problem solving, Adding and subtracting wholes and decimals, Decimal sequences, Multiplying decimals by 10, 100 and 1,000, Dividing decimals by 10, 100 and 1,000

- The chn will practise their rapid recall for multiplication tables up to 12 x 12. The children will practise their rapid recall so that they can recall the above times tables in and out of order and use this knowledge to support them when learning different areas in Maths.
- Multiplying and dividing by 10, 100 and 1000

Spanish - Unit 11

-

Science

Computing

PSHE

- **Animals including humans**
- The children will investigate the lifecycles of humans, mammals, insects, birds and amphibians focusing on their bodies, needs and identifying predators and prey.
- They will be able to see similarities and differences in all living things. Making direct comparisons and relate those comparisons to their own experiences.
- They will begin to understand how different species reproduce and how long gestation is.

- Kodu will be introduced to the children focusing on the different icons and what they do. Children will create a basic world for Kodu to move around in. They will need to change the ground, add different sprites, use skills table to support ideas.
- They will learn how to control Sprites within a game setting using specific input and programming.

Relationships

- The children will compare different types of friendships and the feelings associated with them.
- They will explore how to keep themselves safe when using technology to communicate with their friends, including how to stand up for themselves, negotiate and to resist peer pressure.
- Begin to apply strategies to manage feelings and pressures they may face to use technology in ways that may be risky or cause harm.

RE

How are Jewish beliefs expressed in the home?

- In this unit children will the importance of the home for demonstrating Jewish beliefs and practices e.g, daily prayer, Shabbat, key festivals and celebrations, kosher kitchen. They will explore how their beliefs and practises associated with daily prayer including significance of Kippah, Tallit and Tzitzit. They will explore how beliefs are expressed through practices of Sukkot. how commitment, belonging, religious identify are expressed through ceremonies e.g. Bar and Bat Mitzvah.

Geography

History

PE

- **Where could we go? Fantastic journeys.**
- The children will learn about what effects the world they live in. Both human and physical effects.
- They will investigate famous landmarks, climate and populations of different places and compare them.
- They will develop their skills as a geographer and use an atlas to develop their understanding of the world around them

NA

- Gymnastics-Rugby
- 5 weeks-OAA - The chn. will use a simple map of the school or playground to complete a course including 8 - 12 different controls.

Art

D&T

Music

NA

- The children will investigate soft toys, looking at their construction and what makes them attractive to children.
- They will design and make their own stuffed toy.

- Dancing in the Street - Motown
- The children will explore different Motown music including I Can't Help Myself (Sugar Pie Honey Bunch) by The Four Tops, I Heard It Through the Grapevine by Marvin Gaye, Ain't No Mountain High, Enough sung by Marvin Gaye and Tammi Terrell or You Are the Sunshine of My Life by Stevie Wonder.
 - Children will practise composing music- 4 bar melodies.