

Curriculum Half Termly Overview



Coastline

Year group - 2

Term - Summer 2



Wow - Tynemouth Aquarium

English text types	Wow - Tynemouth Aquarium	
<p>Book read aloud to children Town is by the Sea - Joanne Schwartz Week 1-4: The Tale of the Toothbrush -Text type: Change / cumulative. Focus: suspense and action. Children enjoy and learn verbally the story as well as adding actions. Emphasising the reality of plastic in our oceans. Week 5-6: Save our Oceans Text type: Persuasion. Children understand the layout and key features of a persuasion. Use informative language.</p>	<p>Ready to write</p> <ul style="list-style-type: none"> Use 'ly to turn adjectives into adverbs. Use of suffixes -er, -est in adjectives. Use apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns. Learn how to use expanded noun phrases to describe and specify. Continue to develop understanding of speech marks. 	<p>SPAG</p> <p>Use sub-ordination -when, if, that or because. Embellished simple sentences using adjectives. Learn how to use past and present tense correctly. VIPERS - vocabulary, infer, predict, explain, retrieve and sequence.</p>
Maths	Tables and Mental Maths	MFL
<p>Week 1-2: Position and Direction describe position and movements. Use vocabulary with direction and describe turns. Week 3: Time -recognise hour, half past, quarter past and quarter to. Recognise days and be able to write the time. Week 4-5: Mass, capacity and temperature -compare and measure mass in grams and kgs. Recognise millilitres and litres when comparing capacity.</p>	<p>x2, x5 and x10 tables</p>	<ul style="list-style-type: none"> Little Learners. Children continue to learn a range of songs about the seaside. Learn the vocabulary about the seaside including food.
Science		PSHE
<p>Plants</p> <ul style="list-style-type: none"> Children will investigate what plants need to grow and will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Children will discover where seeds come from by investigating fruits and seeds in their local environment. They will carefully observe and sort seeds and will also recognise how some plants are able to grow from bulbs. They will plant a variety of seeds, describing how they grow. Children will have the opportunity to plant seeds and to observe growth. 		<p>Changing Me</p> <ul style="list-style-type: none"> Children will identify how everyone is unique. They will express how they feel with change in their life and their body. To understand changes in different people and respect these. Children will explore transition in school and life and be encouraged to talk about worries.
Geography	RE	PE
<p>Holidays- where shall we go?</p> <ul style="list-style-type: none"> Children will name and locate the world's 7 continents and 5 oceans. Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas. Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Identify key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. Describe key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. Use a range of resources ie maps, photos. Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map. 	<p>How Do Buddhists Show Their Beliefs?</p> <ul style="list-style-type: none"> Children will explain the use of se of meditation and the use of charity. The children will explore and explain how Buddhist spend their day. <p>What can we learn about our faith communities?</p> <ul style="list-style-type: none"> Children identify and respect that there are many different faiths in the world. Children deepen their understanding of respecting and tolerating differences and similarities. 	<ul style="list-style-type: none"> Athletics -children will have fun whilst improving a range of skills and techniques. They will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. Sports Day - children will work individually and as a team to compete in a variety of races. Improve balance and co ordination.
Design and Technology	Music	Computing
<p>Enterprise</p> <ul style="list-style-type: none"> Children will explore a range of ideas and begin to understand enterprise. They will use drawing and technology to create designs for their product. Learn about marketing, evaluating and making a profit. <p>Make a wooden beach hut</p> <ul style="list-style-type: none"> Children will learn to measure, saw, sand and join pieces of wood together to make a basic 3D box frame. They will add a roof and walls, and using a design criteria, to make a traditional beach hut. 	<p>Friendship Song and Pop</p> <ul style="list-style-type: none"> Children will use their voices expressively and creatively by singing songs and speaking chants and rhymes. Children will play tuned and untuned instruments musically. Children will have the opportunity listen with concentration and understanding to a range of high-quality live and recorded music They will experiment with, create, select and combine sounds using the inter-related dimensions of music. 	<ul style="list-style-type: none"> Children will plan and use code and create an algorithm. They will communicate safely and respectfully online, keeping personal information private, and recognise common uses of information technology beyond school. They will explore a new application and create an animation. They will have the opportunity to use characters as buttons. They will be able to follow an and follow an algorithm.