



Curriculum Half Termly Overview



Allotment

Year group - 5

Term - Summer 2

English text types		SPAG	
<p>Core Texts: Oranges in No Man's Land</p> <p>Week 1-2 Look at characterisation. How does vocabulary link with the reader's emotions towards a character. Link with Hetty's Unicorn. Create a support animal and write a version for Ayesha. Learn more sentence structures which will support interesting and exciting writing</p> <p>Week 3-4 Blackout poetry. Read, explore and create own blackout poetry.</p> <p>Week 5-6 Non Fiction text. Discussion text around an area of interest for the class. Either 'is war ever right?' Or 'Should you always follow the rules?'</p>		<ul style="list-style-type: none"> To use subordinate clause in their writing and make sure they are accurately punctuated. To include accurately punctuated speech in their writing. 	<ul style="list-style-type: none"> Use apostrophes for contraction. Use apostrophes for possession. Look at prefixes including un and anti - begin to use words containing these prefixes in their writing.
Maths		Tables and Mental Maths	MFL
<p>Week 1: Properties of shape - Identifying angles, measuring and calculating missing angles.</p> <p>Week 2-3: Position and direction - Position on a grid, coordinates, symmetry and reflection.</p> <p>Week 4-5: Converting Units - km/m/cm/mm; kg/g; l/ml; Imperial units; converting units; timetables.</p> <p>Week 6: Volume - Compare, Estimate and understand capacity.</p>		<p>TTRS weekly to consolidate tables.</p> <p>Arithmetic tests weekly to support development of skills.</p> <p>Short challenges to practice new skills</p>	<p>Spanish - Unit 7 Instrucciones de clase</p> <ul style="list-style-type: none"> The children will continue to learn key instructions and how to answer those instructions. They will practise having interactions with their peers where they use the vocabulary in conversation accurately.
Science	Computing	PSHE	
<p>Living things and their habitat</p> <ul style="list-style-type: none"> describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird describe the life process of reproduction in some plants and animals 	<p>Kodu</p> <ul style="list-style-type: none"> Develop understanding of Kodu Working on debugging Internet safety 	<p>Changing me</p> <ul style="list-style-type: none"> The children will discuss what makes a healthy relationship and how to build self-esteem through positive self/body-image. This is particularly important in year 5 as the chn regularly have friendship issues. They will learn that we all have perceptions about ourselves and others, and these may be right or wrong. They will also reflect on how social media and the media can promote unhelpful comparison and how to manage this. Puberty is revisited with further detail explaining bodily changes in males and females. 	
Geography		History	PE
<p>Where has my food come from?</p> <ul style="list-style-type: none"> The children will focus on 2 separate Geography topics this half term - one will be a chance for the children to build their core geographical knowledge linked to continents, oceans and maps. The second unit will be focusing on where our food comes from and looking at 'farm to fork' so that the children have a greater appreciation of the journey their food has taken before it has reached their tummy. 		<ul style="list-style-type: none"> N/A 	<p>Throughout the half term the children will complete 2 different PE units: Games and Orienteering.</p> <p>Unit 1 - Games- For the first 3 weeks the children will learn how to play grid rugby where they need to beat the opposition by scoring tries. They will focus on running, evading, handling and passing. The next 3 weeks, the children practise working in pairs and developing their batting and running skills and they will be introduced to wickets.</p> <p>Unit 2 - Orienteering - The children will develop their orienteering skills by completing a course including 8 - 12 different controls.</p>
Art	D&T		Music
<ul style="list-style-type: none"> N/A 	<p>Eat the seasons</p> <ul style="list-style-type: none"> The children will have fun looking at different foods with Sarah from Expo chef and where they come from, particularly focusing on farm to fork and the types of meals that can be created with fresh ingredients. Begin to look at seasonality and identify why certain foods are only available at certain times in the year. The children will begin to look at beef and create a bolognaise sauce focusing on nutritional value. 		<p>Reflect, Rewind and Replay</p> <ul style="list-style-type: none"> The history of music, look back and consolidate your learning, learn some of the language of music by comparing different music that we have focused on throughout the year.