

Curriculum Half Termly Overview



Field Work

Year group - 6

Term - Summer 2

Wow moment:
Visit to Life Centre

English text types	SPAG	
Core Texts: Percy Jackson and the Lightning Thief. Story Type: Fantasy/Adventure. Focus: Description/setting/suspense opening and ending. Model Text. TBC	Children will write in a range of genres using specific features such as:	Spag: TAF focus
	<ul style="list-style-type: none"> • Instructions. • Descriptions. • Letter Writing. • Diary Writing. • Non-Chronological reports. • Persuasive Writing. 	<ul style="list-style-type: none"> • write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing) • In narratives, describe settings, characters and atmosphere • Integrate dialogue in narratives to convey character and advance the action. • Select vocabulary and grammatical structures that reflect what the writing requires, • use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs. • Use verb tenses consistently and correctly throughout their writing • Use the range of punctuation taught at key stage 2 mostly correctly^ (e.g. inverted commas and other punctuation to indicate direct speech) • Spell correctly most words from the year 5 / year 6 spelling list, and use a dictionary. • Check the spelling of uncommon or more ambitious vocabulary • Maintain legibility in joined handwriting when writing at speed.
Maths	Tables and Mental Maths	MFL
<p>Week 1: Recap 4 operations.</p> <p>Week 2: 2D and 3D Shapes/ nets.</p> <p>Week 3: Statistics</p> <p>Week 4: Coordinates.</p> <p>Week 5: Ratio/averages</p>	<ul style="list-style-type: none"> • 2x, 5x, 10x • 3x, 4x, 8x • 6x, 7x, 9x • 11x, 12x • Daily arithmetic testing. 	
Science	Computing	PSHE
<p>In this unit the children will complete some Awe and Wonder Science experiments such as:</p> <ul style="list-style-type: none"> • Fireworks in a glass. • Balloon Car. • Fizzy Colours. • Cornflower Slime. <p>Awe and Wonder will include a visit to the life centre to study chemistry and a visit in school from Captain Chemistry.</p>	<p>This half term in computing, Year 6 will be coding using the 2code program in PurpleMash.</p> <p>They will be coding and debugging programs by:</p> <ul style="list-style-type: none"> • Designing programs to move objects. • Use specific coding knowledge to give specific actions. • Use functions. • Explore the options of a coding program. • Use a range of variables to achieve different outcomes. • Use flowcharts to test and debug a program. 	<p>This terms unit is Changing Me. The children will learn to become aware of their own self-image and how their body image fits into that.</p> <p>They know how to develop their own self-esteem and explain how girls' and boys' bodies change during puberty and understand the importance of looking after themselves physically and emotionally.</p>
		RE
		<p>In this unit the children will recap Christianity. They will further discuss Christian beliefs including beliefs about God, Jesus, human life, love and forgiveness. They will look at sources that help Christians with their attitudes and actions to express their beliefs through worship, symbols and ceremonies.</p>
Geography	History	PE
<p>This term children will:</p> <ul style="list-style-type: none"> • Use Google Earth to revise the location of the local area and use the zoom function to look at local landmarks familiar to the pupils. • Compare with old photographs. • Come up with the questions for an enquiry into the local area. • Record their four best questions and then each group can submit one question to share with the class. • Annotate the map to show the route they will follow then describe the route using compass directions and distance. • Use key features to locate on the map, using grid references, - these can be recorded as a simple table. What human features have pupils located on the map? 	N/A	<p>This half term the children will be attending swimming lessons to achieve 25 metres. They will also be taking part in athletics activities such as:</p> <ul style="list-style-type: none"> • Run at a pace that can be maintained. • Select and apply the best pace for the running event. • develop running over obstacles with greater control and co-ordination. • To develop power, control and technique for the triple jump. • Develop run, throw, jump technique.
Art	D&T	Music
<p>This half term the children will look at a range of art work from a range of famous artists.</p> <ul style="list-style-type: none"> • Look at a range of portraits showing people of different ages. Talk about how their facial features help us to know or guess how old someone is and study their use of expression. • Order the portraits from youngest to oldest and explain their reasons for ordering the portraits in a particular way. • Use pencil to draw a self-portrait, looking carefully at their features and expressions and paying close attention to correct proportions. • Look at images of different types of clocks and clock faces and explore Salvador Dali's use of clock imagery in his artwork. • Explore ideas on the theme of time and clocks in a sketchbook before designing and painting a unique clock and clock face. Take inspiration from images from the Surrealist movement. 	N/A	<p>This half term children will continue to link their feelings and emotions with the music they are listening to.</p> <ul style="list-style-type: none"> • They will build on their understanding of pulse, major and minors. • They will further develop their understanding of pitch and how it relates to the sounds they hear. • New learning for this topic will be children being able to recognise tempo, dynamics and written notation.