







Long Term Planning - Curriculum Overview

Year Group: 1

Cotsford Primary School



	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Project	School Days		Splendid Skies		Childhood		The Enchanted Woodland		Superheroes		Bright Lights, Big City	
Core texts	Zog - Julia Donaldson		Lost and found - Oliver Jeffers		Little red riding hood - Usborne		Jack and the baked beanstalk - Colin Stimpson		Supertato - Sue Hendra		Core text: True story of the three little pigs - Jon Scieszka	
												
Memorable experience	TBC		TBC		TBC		TBC		Superhero day		DIY SOS - Three little pigs and the big build.	
English	Fiction: The Somethingsaurus (VL) Text type: Meeting tale Focus: Description	Non-fiction: Zog at school (VL) Text type: Recount	Fiction: My arctic journey (VL) Text type: Wishing tale Focus: Setting	Non-fiction: A description of a penguin (VL) Text type: Poster	Fiction: Little Red Riding Hood (PC) Text type: Defeat the monster Focus: Description	Non-fiction: How to travel through the forest. (PC) Text type: Explanation	Fiction: Jack and the beanstalk (PC) Text type: Defeat the monster Focus: Openings and endings	Non-fiction: Should Jack go to jail? (PC) Text type: Discussion	Fiction: Superheroes (Home learning booklet PC) Text type: Cumulative Focus: Suspense and action	Non-fiction: How to be a superheroes pet. (VL) Text type: Instructions	Fiction: Three little pigs (VL) Text type: Journey Focus: Characterisation and dialogue	Non-fiction: How to build a house. (VL) Text type: Information text
Maths	Number: Place value (within 10) Number: Addition and subtraction Geometry: shape Number: Place value (within 20)				Number: Addition and subtraction (within 20) Number: Place value (within 50) (multiples of 2, 5 and 10) Measurement: Length and height Measurement: Weight and volume				Number: multiplication and division (reinforce multiples of 2, 5 and 10) Number: Fractions Geometry Position and direction Number: Place value (within 100) Measurement: Money Measurement: Time			
Science	Everyday materials		Seasonal change Are all leaves the same?		Awe and wonder What can you remember? Why do we have two eyes?		Plants What's in a bud? Do pine cones know it's raining? How do leaves change?		Animals inc. humans (Animal focus) Can you be a superhero?		Animals inc. humans (Human focus) How does it move?	
Geography			What is my place like?				What can I find in my corner of the world?				What is our country like?	
History	I'm making history				History detectives – spot the difference				Who has helped make history?			
Art	Street View James Rizzi – (American pop artist)				Funny Faces and Fabulous Features Portraits				Comic and Superhero - Sculpture			
DT			Structures & mechanisms Windmills				Project 1 – Textile Puppets Project 2 – Food & Nutrition – Fruit & Veg Smoothies		Project 2 continued – Food & Nutrition – Smoothie / Superfoods		Mechanisms – Taxi Wheels & axles	
Computing	Computer Systems and Networks. (Technology around us.)		Creating Media.		Programming A		Data and Information.		Creating Media 2		Programming B	
Music	Introducing beat: How can we make friends when we sing together?		Adding rhythm and pitch: How does music tell stories about the past?		Introducing tempo and dynamics: How does music make the world a better place?		Combining pulse, rhythm and pitch: How does music help us to understand our neighbours?		Having fun with improvisation: What songs can we sing to help us through the day?		Explore sound and create a story: How does music teach us to look after our planet?	
MFL	Celebrating birthdays. Recognising similarities between words in different languages. Enjoying a short story. Reacting to food items. Reacting to food items. Observing the preparation of a simple dish: tasting and reacting.		Reacting to food items while taking part in a circle game. Learning everyday language through a song. Celebrating other languages: recalling numbers 1-3 or 1-6 through a team game. Recognising previously learned language and problem solving. Emotions Christmas		New Year Enjoying a short story Watching 9and performing) a simple finger rhyme. Numbers 1 to 3: noticing patterns. Exploring the sound of some words on a foreign language.		Action song Exploring an aspect of culture: Chinese New Year Emotions - revisited Participating in a playground game.		Playing with a vowel sound. Action song and warm up game. Imitating accents. Enjoying a fable. Recognising and applying patterns.			
PE	Games Rolla Ball Sunderland - Multi skills		Dance- Moving along Gymnastics-Making shapes		Gymnastics Dance coach- Zumba		Games- 10-point hoops Fitness		Games-Bean Bag Throw OAA-Where are we going?		Athletics-Sports Day practise Athletics-Off, up and away	
PSCHE	Being me in my world		Celebrating difference		Dreams and goals		Healthy me		Relationships		Changing me	
RE Topics	What can we learn about Christianity from visiting a church?		What do Christians believe about God? Why are gifts given at Christmas?		Why is Jesus special to Christians?		What is the Easter story?		What can we find out about Buddha?			