



Curriculum Half Termly Overview



Time Traveller

Year group - 6

Term - Autumn 1

Wow moment:

Raby Castle Visit, Dress up Day - Past or Present.

English text types		SPAG	
<p>Core Texts: Stormbreaker. Story Type: Meeting Focus: Dialogue/Action Model Text: A Funeral Voice. Non-Fiction: The multi-function mobile phone.</p>	<p>Unit 1 Ready to write. Use relative clauses beginning with who, which, where, when, whose, that or with an implied relative pronoun. Using brackets and commas to indicate parenthesis. Using commas to clarify meaning. Unit 2 Synonyms and Antonyms. How words are related by meaning as synonyms and antonyms.</p>	<ul style="list-style-type: none"> Basic punctuation revision - capital letters for beginning of sentences, proper nouns and the capital I. Full stops, question and exclamation marks. Commas - fronted adverbials for eg: A while later, and embedded clauses. Other aspects TBC during work class text.	
Maths		Tables and Mental Maths	
<p>Week 1: Place Value/Addition and Subtraction. Week 2: Multiplication. Week 3: Multiplication. Problem solving. Week 4: Area. Week 5: Division. Week 6: Division problem, solving. Week 7: Multiplication and division inverse.</p>	<ul style="list-style-type: none"> 2x, 5x, 10x 3x, 4x, 8x 6x, 7x, 9x 11x, 12x Multiplying and dividing by 10, 100 and 1000. 		<p>MFL</p> <p>Unit 17: How old are you? Unit 18: Happy Birthday Children will recap the knowledge from Units 17 and 18, focusing on days, months, ages, questioning and listening to and responding to classroom instructions.</p>
Science		Computing	
<p>Light. In this unit children will learn how we see, shadows, reflection and refraction. They will also learn how light travels and how this enables us to see objects.</p> <ul style="list-style-type: none"> The children will have the opportunity to make a functioning periscope, finding out about mirrors and the angles of reflection and incidence. They will work scientifically and collaboratively to investigate refraction, carrying out some fascinating experiments into the effects of bending light. They will work in a hands-on way to explore how light creates the colours we see, designing coded messages. They will have an understanding of the work of Isaac Newton and his theory of light and colour and perform a shadow puppet play about his discoveries and ideas. 	<p>Time Traveller. To explain how to stay safe online. To understand that there are lots of different types of secret codes. To understand the importance of having a secure password. To research historical figures that contributed to technological advances in computing. To present research from the internet.</p>		<p>PSHE</p> <p>Being me in my world.</p> <p>RE</p> <ul style="list-style-type: none"> In this unit children learn about the mosque and the role it plays in the Muslim community, reflecting on what is involved in belonging to a community. They develop their understanding of how religious beliefs are expressed in practice by studying how worship takes place in the mosque. They build on earlier work on religious experiences and expression, and on previous experiences of visiting religious buildings
Geography		History	
<ul style="list-style-type: none"> N/A 	<p>Has life got better for children in Britain?</p> <ul style="list-style-type: none"> Children will develop an understanding of key features of children's lives during different periods. Children will use primary sources to investigate new lines of enquiry and make inferences. They will study the lives of children from Roman Rule to present day and compare differences. Children will explain the differences between the lives of children from the past to present day. 		<p>PE</p> <p>Games - Tag Rugby/Swimmingl.</p> <ul style="list-style-type: none"> In this unit the children will develop a broader range of skills learning how to use them in different ways. Attacking/sending and receiving skills. They will develop their knowledge and ability of making quick decisions about when and how to pass. They will develop defending skills by exploring and applying defending tactics in response to the game. <p>Swimming</p>
Art		D&T	
<p>Portraits</p> <ul style="list-style-type: none"> Looking at the work of famous portrait artists, we will create our own, working on accuracy, line work and the use of different media. We will look at different styles to influence our work. We will look at how colour influences what we feel when we look at art. We will evaluate our work. 	<p>NA</p>		<p>Music</p> <p>How does music bring us together?</p> <ul style="list-style-type: none"> To demonstrate an understanding and appropriate use of musical language (including musical elements), from both prior and new learning. To identify and describe a variety of contrasting feelings as they relate to music. To demonstrate an understanding of the musical style and a broader understanding of the cultural and historical connections and context of the music.