







Long Term Planning - Curriculum Overview

Year Group: 1

Cotsford Primary School



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2						
Project	School Days	Splendid Skies	Childhood	The Enchanted Woodland	Superheroes	Bright Lights, Big City						
Core texts	Zog - Julia Donaldson	Lost and found - Oliver Jeffers	Core text: True story of the three little pigs - Jon Scieszka	Little red riding hood - Usborne	Supertato - Sue Hendra	Jack and the baked beanstalk - Colin Stimpson						
												
Memorable experience	TBC	TBC	DIY SOS - Three little pigs and the big build.	TBC	Superhero day							
English	Fiction: The Somethingsaurus (VL) Text type: Meeting tale Focus: Description	Non-fiction: Zog at school (VL) Text type: Recount	Fiction: My arctic journey (VL) Text type: Wishing tale Focus: Setting	Non-fiction: A description of a penguin (VL) Text type: Poster	Fiction: Three little pigs (VL) Text type: Journey Focus: Characterisation and dialogue	Non-fiction: How to build a house. (VL) Text type: Information text	Fiction: Little Red Riding Hood (PC) Text type: Defeat the monster Focus: Description	Non-fiction: How to travel through the forest. (PC) Text type: Explanation	Fiction: Superheroes (Home learning booklet PC) Text type: Cumulative Focus: Suspense and action	Non-fiction: How to be a superheroes pet. (VL) Text type: Instructions	Fiction: Jack and the beanstalk (PC) Text type: Defeat the monster Focus: Openings and endings	Non-fiction: Should Jack go to jail? (PC) Text type: Discussion
Maths	Number: Place value (within 10) Number: Addition and subtraction Geometry: shape Number: Place value (within 20)		Number: Addition and subtraction (within 20) Number: Place value (within 50) (multiples of 2, 5 and 10) Measurement: Length and height Measurement: Weight and volume		Number: multiplication and division (reinforce multiples of 2, 5 and 10) Number: Fractions Geometry Position and direction Number: Place value (within 100) Measurement: Money Measurement: Time							
Science	Everyday materials	Seasonal change Are all leaves the same?	Awe and wonder What can you remember? Why do we have two eyes? Which house is the strongest for the three little pigs?	Plants What's in a bud? Do pine cones know it's raining? How do leaves change?	Animals inc. humans (Animal focus) Can you be a superhero?	Animals inc. humans (Human focus) How does it move?						
Geography		What is my place like?		What can I find in my corner of the world?		What is our country like?						
History	I'm making history		History detectives – spot the difference		Who has helped make history?							
Art	Street View James Rizzi – (American pop artist)		Funny Faces and Fabulous Features Portraits		Comic and Superhero - Sculpture							
DT		Structures & mechanisms Windmills		Project 1 – Textile Puppets Project 2 – Food & Nutrition – Fruit & Veg Smoothies	Project 2 continued – Food & Nutrition – Smoothie / Superfoods	Mechanisms – Taxi Wheels & axles						
Computing	Computer Systems and Networks. (Technology around us.)	Creating Media.	Programming A	Data and Information.	Creating Media 2	Programming B						
Music	Introducing beat: How can we make friends when we sing together?	Adding rhythm and pitch: How does music tell stories about the past?	Introducing tempo and dynamics: How does music make the world a better place?	Combining pulse, rhythm and pitch: How does music help us to understand our neighbours?	Having fun with improvisation: What songs can we sing to help us through the day?	Explore sound and create a story: How does music teach us to look after our planet?						
MFL	Celebrating birthdays. Recognising similarities between words in different languages. Enjoying a short story. Reacting to food items. Reacting to food items. Observing the preparation of a simple dish: tasting and reacting.	Reacting to food items while taking part in a circle game. Learning everyday language through a song. Celebrating other languages: recalling numbers 1-3 or 1-6 through a team game. Recognising previously learned language and problem solving. Emotions Christmas	New Year Enjoying a short story Watching and performing) a simple finger rhyme. Numbers 1 to 3: noticing patterns. Exploring the sound of some words on a foreign language	Action song Exploring an aspect of culture: Chinese New Year Emotions - revisited Participating in a playground game.	Playing with a vowel sound. Action song and warm up game. Imitating accents. Enjoying a fable. Recognising and applying patterns.							
PE	Games Rolla Ball Sunderland - Multi skills	Dance- Moving along Gymnastics-Making shapes	Gymnastics Dance:	Games- 10-point hoops Fitness	Games-Bean Bag Throw OAA-Where are we going?	Athletics-Sports Day practise Athletics-Off, up and away						
PSCHE	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me						
RE Topics	What can we learn about Christianity from visiting a church?	What do Christians believe about God? Why are gifts given at Christmas?	Why is Jesus special to Christians?	What is the Easter story?	What can we find out about Buddha?							