



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Project	Incredible Me 	Night & Day 	Once Upon a Time 	Let's Grow 	Animal Safari 	At the Beach 
Memorable experience	Family experiences	Mobile Planetarium	Pantomime	Allotment/Poly tunnel	Farm/critter visit/visitor	Sealife Centre visit
Comm. & Lang	Throughout the year children continually and consistently develop their communication and language skills across all areas of the setting to ensure a language rich environment for learning.					
	To talk about themselves. To sing songs. To speak about a range of texts.	To be able to answer questions and share opinions. To talk about setting and characters in a story. To compare festivals, to make comments about observations.	To describe features of traditional stories. .to be able to ask questions about different environments.	To describe familiar texts with detail and using full sentences. To talk about the role of healthy food and exercise in staying healthy	To label and sort living things. To begin to research using a search engine. To describe habitats.	To be able to order a range of life cycles. To be able to give facts about a specified subject.
Literacy	A range of stories linked to all about me. Model text: Mr Wiggle and Mr Waggle Text types: Meeting tale Focus: Setting Text type: Maps. Labels and captions.	Gingerbread Man Model text: Gingerbread Man Text types: Journey Focus: characterisation Model text: Leaf Man Text type: Labels and captions	Goldilocks and the three bears Model text: Three Billy Goats Gruff Text types: Defeat the monster Focus: description Text type: How to trap a troll. Instruction	The Enormous Turnip Model text: The enormous turnip Text types: cumulative Focus: Openings and endings Text type: How to plant cress seeds. Instructions	The very hungry caterpillar Model text: The very hungry caterpillar Text types: Cumulative Focus: description Text type: Leaflets about food Information text.	The Rainbow Fish Model text: The Rainbow Fish Text types: Meeting tale Focus: characterisation Text type: How to look after a fish. Explanation.
Maths	Match, sort and compare Talk about measure and pattern Its me 1, 2, 3	Circles and triangles 1, 2, 3, 4, 5 Shapes with 4 sides	Alive in 5 Mass and capacity Growing 6, 7, 8	Length, height and time Building 9 and 10 Exploring 3D shapes	To 20 and beyond How many now? Manipulate, compose and decompose	Sharing and grouping Visualise, build and map Make connections
UTW Sci Hist Geog Comp Music	Senses Body parts People who help us	The weather and changing seasons. Nocturnal animals Emergency workers	Kings and queens Our past Sorting materials Planting	Planting Growing and change Healthy foods	Fur and feathers animals and babies farm visit	Sealife centre Habitats Seaside in the past Caring for the environment
PSED	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Physical development	Ready Steady Go! DCC programme	Ready Steady Go! DCC programme	Gymnastics	Sunderland football	Games	Athletics - Sports Day
Ex. Art & Design	Paint my world, Weaving and threading, Lets get crafty, Junk modelling, Soup, Boats.					
RE Topics	Harvest Diwali	Halloween Christmas	Special books Special people	Easter story	Religious buildings Special objects	Special music Special people